

Hoddlesden St Paul's CVE Primary School Year 6 Autumn 1 Learning Overview

As God's family, together we achieve



English - Reading, Writing, Spelling & Grammar

- Regularly listen to novels read aloud by the teacher from a range of authors.
- Explain the meaning of new vocabulary within the context of the text.
- Infer characters' feelings, thoughts and motives from their actions, justifying inferences with evidence.
- Recognise themes within and across texts.
- Use a range of planning approaches.
- Use devices to build cohesion between paragraphs in narrative.
- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact.
- Develop self-checking and proof-checking strategies, including the use of a dictionary and thesaurus.
- Blend action, dialogue and description within sentences and paragraphs.
- Punctuate bullet points consistently.
- Identify and use colons to introduce a list and identify and use semi-colons within lists.

Mathematics - Fluency, Reasoning & Problem Solving

- To read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- To round numbers including decimals to a required degree of accuracy.
- To order and compare numbers, including negative numbers.
- To multiply and divide numbers by 10, 100 and 1000.
- To solve number and practical problems.
- To choose an appropriate strategy to solve a calculation.
- To solve addition and subtraction multi-step problems in contexts.
- To multiply numbers up to 4 digits by a 2 digit number using long multiplication.
- To divide numbers up to 4 digits by a 2 digit whole number using long division.
- To perform mental calculations, including with mixed operations.
- To identify common factors, multiples and prime numbers.

Science

- To describe how living things are classified into broad groups according to common observable characteristics.
- To give reasons for classifying plants and animals.
- To understand how vertebrates, invertebrates and plants can be grouped.
- To construct a classification key.

Computing

- To explain the importance of internet addresses.
- To recognise how data is transferred across the internet.
- To explain how sharing information online can help people to work together.

History

- To use dates and a wide range of historical terms when sequencing events and periods of time.
- To develop chronologically secure knowledge of the events and periods of time studied.
- To describe the impact of historical events and changes.
- To analyse links and contrasts within and across different periods of time.

RE

- To think about the idea that life is a journey and what it means to make the journey as a Christian.
- To recognise similarities and differences between pilgrimages made by Christians and people of other faiths.
- To describe the impact that following the teaching of Jesus has on people's lives.

Art and Design

- To record thoughts and experiences in a sketch book and review and revisit these ideas.
- To explain how a chosen art form has contributed to the culture and/or history of a specific nation.
- To use a sketch book to adapt and critically evaluate work as ideas develop.
- To confidently work creatively, adapting ideas, and taking risks when choosing tools, materials and media.
- To experiment with batik techniques.

Music

- To know that music is often the influence of social factors and/or cultural contexts.
- To sing songs in multiple parts, including descants.

PE

- To throw or kick a ball towards a target.
- To find different ways of getting the ball to your team mate.
- To be able to control the ball close to the body or when passing accurately.
- To keep the ball close to the body when moving to get past opponents.

