Hoddlesden St Paul's CE Primary School

Year 6 Spring 1 Learning Overview – Amazing Asia

As God's family, together we achieve

English - Reading, Writing, Spelling & Grammar

- Learning a wider range of poems by heart.
- Preparing poems and playscripts to read aloud and perform using dramatic effects.
- Exploring new vocabulary in context.
- Inferring characters' feelings, thoughts and motives from their actions, justifying inferences with evidence.
- Participating in debates on issues related to reading.
- Introducing and developing characters through blending action, dialogue and description within sentences and paragraphs.
- Use devices to build cohesion between paragraphs in persuasive, discursive and explanatory texts.
- Use ellipsis to link ideas between paragraphs.
- Identify and use semi-colons to mark the boundary between independent clauses.

Mathematics - Fluency, Reasoning & Problem Solving

- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Associate a fraction with division and calculate decimal fraction equivalents
- Find simple percentages of amounts.
- Solve problems involving the calculation of percentages and the use of percentages for comparsion.
- Solve problems involving the relative sizes of two quantities where missing values can be found using multiplication/division facts.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- Solve problems involving similar shapes where the scale factor is known or can be found.

Religious Education

- Identify the links between the Passover meal, Last Supper and Eucharist.
- Develop understanding of the Eucharist, the symbolism connected with it and why it is celebrated.

Science

- To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- To describe the ways in which nutrients and water are transported within animals, including humans.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- To know that tobacco, alcohol and other 'drugs' can be harmful.
- To know that all medicines are drugs, not all drugs are medicines.

Music

- To identify the stylistic features of African music.
- To perform and sing rounds in two or three parts.
- To perform a call and response song by copying back melodic patterns.
- To sing confidently in unison.
- To copy back rhythms on untuned percussion.

PSHE

- To explore the risks of sharing information with other people directly or online
- To explain how drugs can be categorized into different groups
- To understand some of the basic laws in relation to drugs.

Geography

- To know why the five lines of latitude are important to climate.
- To know that vegetation belts are areas of the planet sharing certain flora due to climatic conditions.
- To know and name some of the major terrestrial biomes.
- To know the ways in which some flora have adapted to the climatic conditions of their biome.
- To know that large areas of the rainforest are being destroyed.
- To know the ways in which a vulnerable biome might be protected.

Art

- To create a photo montage using secondary source photographs.
- To understand abstract art through photography.
- To demonstrate observation and proportion to create art in a photorealistic style.

Physical Education

- To devise and perform a sequence of gymnastic actions, showing a clear beginning, middle and end.
- To repeat accurately a sequence with more difficult actions with an emphasis on extension, clear body shape and changes in direction.
- To make up longer sequences and perform them with fluency and clarity of movement.