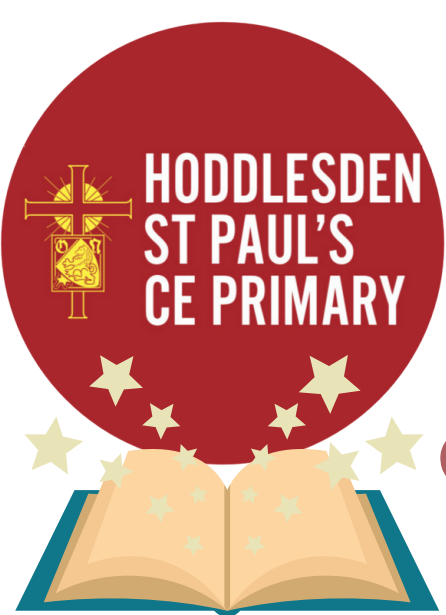
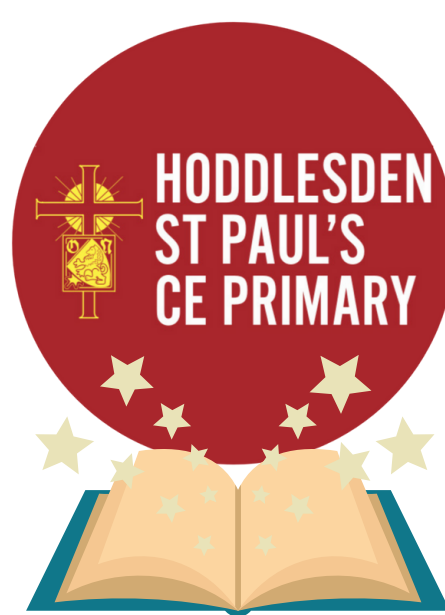




# Reading at School



What we do and why!

## Phonics: Early Reading

At Hoddlesden St Paul's Church of England Primary and Pre-School, we use Red Rose Letters and Sounds synthetic phonics programme to deliver the teaching requirements of the reading National Curriculum for Key Stage 1. In reception and year 1, all children participate in daily phonics sessions delivered to the whole class. During these lessons, speaking, listening and spelling activities that are matched to the children's developing needs are taught. In Pre-School, children access phase one phonic teaching sessions. At this stage, the focus is primarily on developing speaking and listening skills. Speaking and listening are an important set of literacy skills that will create the foundation to a lot of your children's further learning.

We draw upon observations and continuous assessment to ensure our children are stretched and challenged. Children are identified early if they may need additional support. Different phases are worked through: learning and developing phonological knowledge and understanding. The opportunity to apply their growing knowledge in daily guided reading sessions is continued at home through carefully chosen home reading books.

In Pre-School, the love of reading really begins. Children are able to select from their provision library. Parents and carers are supported and directed on how to read with their child, with a focus on the phase one teachings that are taking place in phonics.

From reception, phase two begins and this is where decodable books are sent home for children to practise their phonic blending. Children will have books changed by an adult in school on Mondays and Thursdays. These days are in place for children until they complete, and are confident and fluent, phase five readers.

## Reading: Record Bags

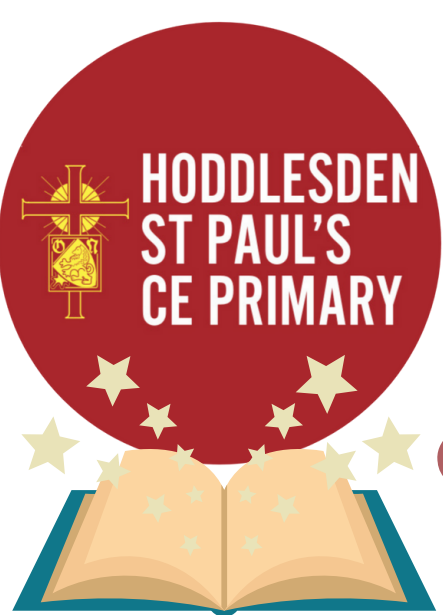
Reading packs to be brought to school daily. Each class from across school and have a reading pack, that includes the book they read themselves, a sharing book and their reading record. In addition, key words, spellings and vocabulary are also shared weekly.

## Benefits of Learning Phonics

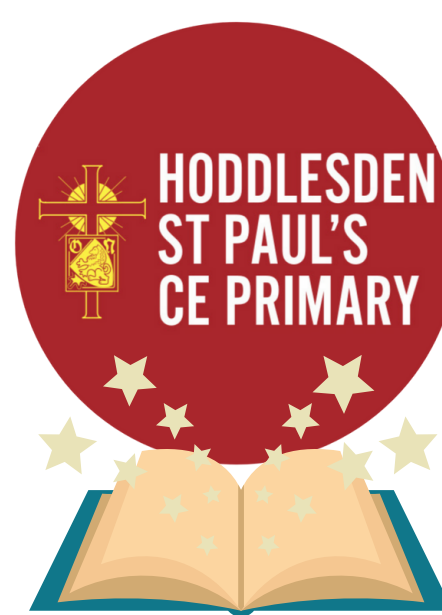
- 1 ENHANCES EARLY LITERACY SKILLS
- 2 HELPS WITH SPEECH AND LANGUAGE DEVELOPMENT
- 3 GIVES THEM A HEAD START AT SCHOOL
- 4 HELPS WITH BARRIERS TO LEARNING
- 5 THEY CAN ACCESS OUR WONDERFUL CURRICULUM INDEPENDENTLY

### Reading Record Bags





# Reading at School



What we do and why!

## Home Reading

Children have access to a range of quality fiction and non-fiction and poetry books suitable for their stage in reading:

- Decodable Phonics based book
- Carefully mapped reading spine
- Free Readers

Children and parents are encouraged to read regular at home, changing books when twice a week or when necessary (based on the child's confidence at that time). We use home reading records and diaries to track reading activities. Teachers assess pupils regularly to ensure that they are accessing the correct book.

## Guided Reading

Children from reception to year 6 take part in a daily, thirty minute Guided Reading session. During this lesson, children are taught the on-going reading strands from the National Curriculum and the Early Years Framework; as well as this, the session is used as an opportunity to teach and develop children's comprehension skills and fluency:

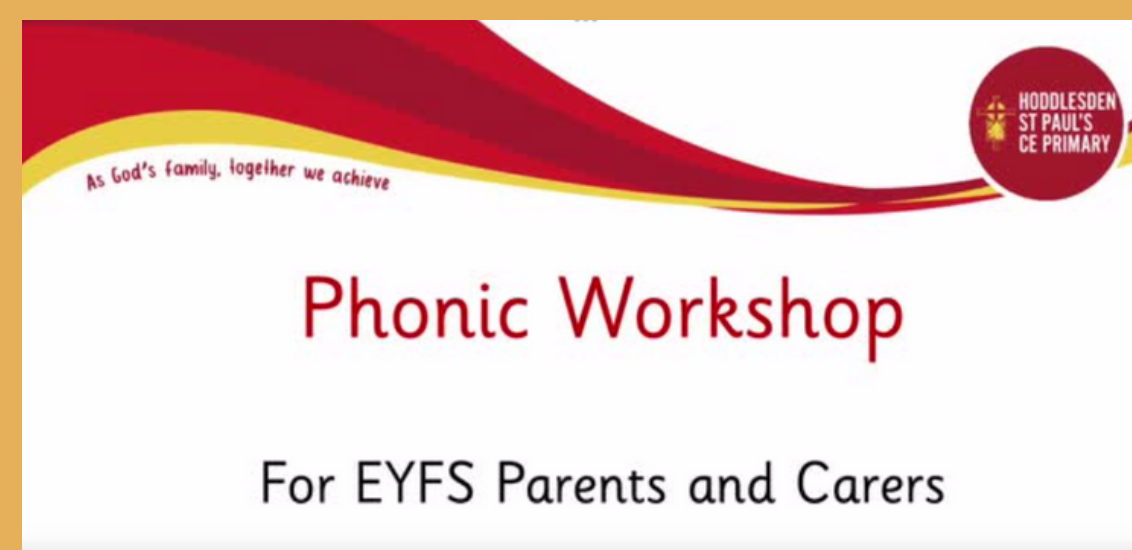
- Retrieve and record information/ identify key details from fiction and non-fiction
- Summarise main ideas from more than one paragraph
- Give/explain the meaning of words in context and identify/ explain how meaning is enhanced through choice of words and phrases
- Predict what might happen from details stated and implied
- Make inferences from the text/explain and justify inferences with evidence from the text
- Identify/ explain how information/narrative content is related and contributes to meaning as a whole.
- Make comparison within and across texts

As children move through the year and through the school, they will experience texts of increasing difficulty to practice, apply their fluency and comprehension skills.

## classroom Expectations

- 1 A SHOWCASE OF TEXTS THAT HAVE BEEN READ
- 2 A PICTURE AND BLURB OF THE AUTHORS
- 3 CLASS READ THAT IS SHARED DAILY WITH CHILDREN
- 4 BOOKS CHANGED AS PER THE POLICY
- 5 A WELL THOUGHT OUT CLASS LIBRARY

## workshops

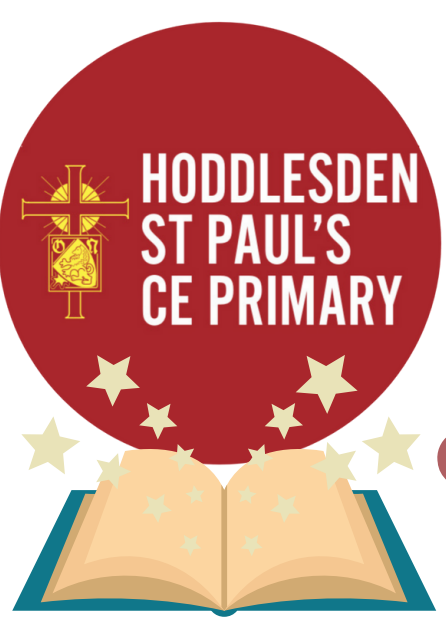


## Key Stage 1



## 1:1 Reading Support





# Reading at School



What we do and why!

## Reading within Lessons

Reading and Writing are intrinsically linked, because of this, our English curriculum follows a clear sequence. Teachers use a range of challenging and stimulating texts which exemplify key features of a genre and writing elements that are expected in children's writing at each stage.

Throughout their time at school, children will be immersed and will experience a range of genres covering non-fiction, modern and classical poetry and fiction by a range of poets and authors from around the world. These genres will build as they move throughout the school, so that by the end of Year 6, the children are equipped with knowledge and experiences of genres to allow them to select books for purpose independently.

Teachers carefully plan for the on-going reading objectives from the National Curriculum for their stage as well as applying comprehension skills to gain meaning from the text.

The class journey of reading and the authors they have read are displayed and referred back to on the class display.

## Catch up and interventions

Throughout the academic year, children are identified to receive additional support with their reading. Interventions which include, additional phonics, daily reading and comprehension practice which are carefully planned for and monitored by the teacher.

## Classroom Expectations



## Darwen Library

Read eBooks and listen to eAudio free of charge from your computer, smartphone or tablet.

To use BorrowBox, create a free user account with your library card number, 4 digit PIN (usually your year of birth) and email address, to gain access to a range of over 20,000 eBook and 6000 eAudio book titles. With both fiction and non-fiction adult, teenage and children's books there is something for everyone.

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