

Dear Parents and Carers,

## **RE: Summer Term School Progress Report**

### **Transitions and School Leavers**

Once again, the staff team have worked their magic, ensuring that all the children across school had a positive transition experience in their new class. The teachers, support assistant and cohorts of children loved working together earlier in the month and produced some wonderful work and made some great memories. The year 6 class all had positive experiences with their own secondary school transitions. All the high school staff have commented on the children's attitudes and readiness for secondary school. It is safe to say that all the children have an excellent secondary experience ahead of them. All children moving onto secondary school is an emotional time and over the years I have shown those emotions during their leaver's services. This year was no exception and was particularly emotional as this year 6 class and I started our Hoddlesden St Paul's journey at the same time. It is hard to believe that our journey started seven years ago, I can remember the first day like it was yesterday.

This year we also say goodbye to a small number of children across school. Once again, children leaving our school always leaves me feeling emotional but excited for them as they turn the page on their educational journey. We will sadly be saying good bye to James and his brother Michael as they return to Dubai. They have been a wonderful addition to our school family and we look forward to hearing from them in their new school. We also say goodbye to Kai, who will be joining a new school from September. Kai has been a beautiful member of the school family and has made so much progress in school. Over the month his class and teachers have made his final weeks in school as memorable as possible and we cannot wait to hear how well he does in his new school. Finally, we say goodbye to Reuben in Year 5 as he gets ready for his new learning journey. Reuben will be missed in the class and on the sports field!

Pre-School had their very own 'graduation' party this month where the children celebrated their nursery journey in readiness for school. Wearing their cap and gown, it was great to see how mature and prepared they are for the new school year. Not all our pre-school children will move to the St Paul's reception class, however they have all had a fantastic transition, meeting with their new class members and teachers.

### **New School Members**

I am thrilled to welcome some new children into Pre-School, Reception, Year 1, Year 2 and Year 6. Starting a new school can bring many differing emotions to the surface. I am really confident that all our newbies will love our school and look forward to returning every day. The children across school are fantastic at supporting our new arrivals and working together to make them feel right at home. In the first couple of weeks of the new term, parents and carers will be welcome to visit their child's class and view their learning environment, work and meet their child's class teacher.

### **Communication**

I am very grateful to the parents who have commented on the series of communication update letters, that were emailed to individuals and linked into the monthly newsletters. This one-page document has been agreed by the staff team as the centralised way we will communicate with parents and carers. I have received one or two comments that

state communication is poor. I have to disagree to this and draw you to the communication plan - <https://www.stpaulshoddlesden.org.uk/keeping-in-touch/>

## Go Beyond

The wrap around provision has once again been an incredibly popular resource for the majority of our school community. I must stress that Go Beyond is not school, children who access before and after school are utilising a separate childcare service. Go Beyond is financed and funded purely off the income from bookings. This means that wages, resources, activities and additional staff requirements are all tightly monitored to ensure the childcare provision does not require any of the school's Government funding allocation. We ask our families to work with us as best as possible to be organised with their bookings and punctual with their payments.

Bookings for the summer term holidays will continue on School Money. Details on wrap around provision and holiday club can be found online- <https://www.stpaulshoddlesden.org.uk/gobeyond/>

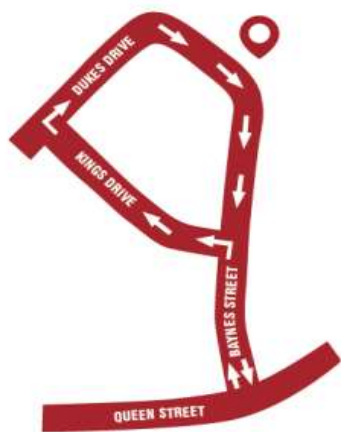
Should you have any questions regarding the club, please do not hesitate in contacting the school office. Mrs Kelly Briggs is the club's operations manager and correspondence on any changes will come directly from her. Mr Dugdale's role with Go Beyond will continue to be strategic, ensuring the safeguarding, health and safety and staff management arrangements are compliant

## Parking and Walking to School

Please find the link to our 'How to Guides' - <https://www.stpaulshoddlesden.org.uk/how-toguides/>

Please take note to the un-adopted 'One Way' system for drivers, that voluntarily all parents and carers adopt at drop off and pick up times. This is not a legal road change but something that has been adopted to ensure the hectic time of schools are as organised as possible.

### One-way system.



Every morning, myself and a member of the senior management or leadership team will be present to support the drop off and collection times.

Please can I also remind children that road network around school at pick up and drop off times are extremely busy. Staff are present to provide additional support regarding traffic and safe transition into the school premises.

Parents are responsible for making the decision for the children to either walk by their side, or run a head. Allowing children to run ahead and cross the road independently, especially for our younger aged pupils is of huge concern around these busy collections and drop off times.

## School Uniform

Our expectations for the next academic year continue to remain high for all children and I would like to thank you on ensuring your child comes to school in the correct uniform. Following national work around the cost of uniforms, the Governing Body will be reviewing our uniform requirements next year. Many parents have shared that they are pleased with our school and sport uniform choices. Some suggestions have come about with the need for the white t-shirts and polo shirts needing to be badged. Moving forwards, parents can have the option of sending children into school with badged or un badged white t-shirts and polo shirts. When the children are wearing shorts, these can be a fitted or a relaxed fit but must be a length at mid-thigh down to their knee. Some children, particular girls, are wearing shorts that are significantly higher than mid-thigh and on some occasions not noticeable due to their jumper hanging low.

Our school policy for the children's uniform can be found on the school website.

PE kits are now solely purchased from Grays in Blackburn. Please ensure your child is wearing the Joma tracksuit pants. These are perfect for our colder, wetter and windier days during autumn and spring. The only exception will be given to children who are smaller in size due to the sizing of this garment not going as low as reception and pre-school age.

### Curriculum Achievements

The school team continue to inspire me and the children with their creativity, resourcefulness and knowledge of the curriculum and world around them. Children have loved our connector themes, Historical Heroes and Hoddlesden Globe. Evidence of learning is updated on each class page weekly and our Facebook page continually celebrates the end outcomes children have achieved over the weeks.

Our main school celebrations this year, have been as follows:

- There has been a huge effort in cementing our love of reading in school and we are proud of our consistent approach to phonics in school, starting in the Nursery. We have been delighted to be selected as a pilot school for a phase 1 communication and language programme and are thrilled with the impact. Our reading books and reading spines have been organised to match children's level of phonic development, curriculum and skills progression.
- Over the year, leaders at all levels have undertaken learning walks, pupil reviews and spotlights on curriculum outcomes. All evaluation strategies have shown strong levels of consistency between classes, with pupils responding appropriately to this expectation and employing strategies taught to them over time. A huge positive is the work in children's books, it is very well-presented. Along with them sharing their positive views on their learning, the level of care in their work indicates pupils having positive attitudes to their work. Displays around school are of a high standard and showcase pupils' work well and help support children's aspirations, as they progress through school.
- Mathematics has been a whole school priority since 2019, it is clear that there are many opportunities for pupils to develop their reasoning and complete problem-solving questions. The consistent delivery of high quality mathematics is evident across school, with pupils sharing their 'love' for mathematics. Moving forwards, we will not require it as a whole school priority but continue to develop and implement our effective teaching.
- In my most recent review, all pupils who I spoke with had positive views about school. They said that 'teachers are kind' and that 'learning is fun.' Nearly all said that the work set for them in English and Maths was at the right level of difficulty for them. This really supports us being confident that we know our children.

Our whole school activities have once again filled the school and community with joy and love for learning. Sports Day was a huge success and it was excellent to see you being part of the learning journey of your child, development and growth. Our whole school workshops have been a breath of fresh air and the highlight of everyone's day, but I must remind parents that these are invitation only. We do not have the capacity for parents and carers to attend these workshops for children who are bringing in external achievement awards.

Our class pages continue to showcase the awesome learning that is taking place in the classes across school. The Early Years classes continue to impress the whole school community with their holistic achievements. Children across Pre-School are starting to work towards school readiness and transition work, in preparation for their Reception starts.

The children, staff and families of school, and in particular linked to Year 6, will agree with me what a very proud moment it was to watch our wonderful KS2 leavers showcase 'What a Knight'. A truly spectacular performance from a wonderful cohort of children. I have no doubt that these children will go on to become truly courageous advocates and valued members of our communities.

### School Data Achievements

|                   | Total % | 2022 National |
|-------------------|---------|---------------|
| <b>PRE-SCHOOL</b> |         |               |
| School Readiness  | 100%    | N/A           |
| Prime Areas       | 100%    | N/A           |
| Specific Areas    | 62.5%   | N/A           |

| RECEPTION            |         |        |               |
|----------------------|---------|--------|---------------|
| GLD Overall          | 80%     |        | 65%           |
| KS1                  | EXS     |        | 2022 National |
| Reading              | 78%     |        | 67%           |
| Writing              | 70%     |        | 58%           |
| Mathematics          | 74%     |        | 68%           |
| Science              | 70%     |        |               |
| Phonics              | Total % |        | 2019 National |
| Year 1               | 87%     |        | 75%           |
| Multiplication Check | Total % |        |               |
|                      | 25/25   | 15+/25 | Av Score      |
| Year 4               | 10%     | 62%    | 16            |
| KS2                  | EXS     |        | 2022 National |
| Reading              | 90%     |        | 74%           |
| Writing              | 97%     |        | 69%           |
| Mathematics          | 93%     |        | 71%           |
| GPS                  | 87%     |        | 72%           |
| Science              | 93%     |        | 79%           |
| RWM Combined         | 83%     |        | 59%           |

Since the introduction of the new Early Years Statutory Framework, we are now unable to record pupil's attainment beyond GLD. Historically, we have been able to record some pupils as exceeding in the early years. This is not the case now, but it doesn't mean that we have dismissed children's progress who have fully met the early learning goals and beyond. During transition meetings, teachers will be reviewing each pupil and gaining a full understanding on their holistic achievements and progress.

The children's school reports that have been shared, also had an assessment letter accompanying them. Assessment Key/code was present for the end of Key Stage 1 and 2 assessments. See below,

| Year 2 and Year 6 SATS                                                                              | Explanations                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Working Towards Standard (WTS)                                                                      | Children have not met the standard for their year group. However, may have made significant progress based on their starting points.                                                 |
| Expected Standard (E/EXS)-<br><i>This is the National expectation of pupils for this age group.</i> | Children have met the expected standard for their year group.                                                                                                                        |
| Greater Depth Standard (GDS)                                                                        | Children have met the expected standard for their year group and are applying the skills learnt in a range of different contexts, therefore broadening and deepening their learning. |

In addition to this, another table should explain our school reporting following.

| ALL YEAR GROUPS                                                                                | Explanations                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Working Towards Standard (WT)                                                                  | Children have not met the standard for their year group. However, may have made significant progress based on their starting points.                                                 |
| Working At Standard <i>This is the National expectation of pupils for this age group.</i> (WA) | Children have met the expected standard for their year group.                                                                                                                        |
| Working Beyond Standard (WB)                                                                   | Children have met the expected standard for their year group and are applying the skills learnt in a range of different contexts, therefore broadening and deepening their learning. |

## School Improvement Themes

As we move into the new academic year our achievements will be reflected upon. From doing so, we are then able to determine our improvement themes for the year ahead. We are a school built on the foundation of 'lifelong learning' and share with all stakeholders the importance of continued reflection and improvement. Our school improvement themes for the next academic year will be as follows:

- To further support the closing of academic and holistic gaps in children's learning and development as a legacy of the disruption caused by COVID-19.
- Identifying developmental gaps in reception and pre-school children due to their first 1001 days being significantly impacted by the pandemic. Work around communication, language and oracy will be an area of extension, along with early identification of any special educational needs due to pandemic impact or delay.
- To review our school vision, in light of the Church of England's 'Hope for a Flourishing School System'. Working with our new incumbent to further deepen our church school distinctiveness and serving the pupils and wider community.
- Work around our golden threads of sustainability, culture, Christianity and community over the coming year will drive our purpose, progress and achievements.
- Work to further record and respond to children's learning gains will be embedded. Working with subject leaders to really celebrate our children's abilities to recall prior learning and retain new, exciting and purposeful information and skills.

## Emotional Health and Wellness

As part of our commitment to supporting the mental wellbeing and resilience of our pupils we are giving them access to a platform, MindSafe.

All pupils in Key Stage 2 use computer facilities including internet access as an essential part of learning, as required by the National Curriculum and they need a safe space where they can access help in our digital world.

MindSafe offers a safe online space for children to share their feelings and emotions, document their experiences and do regular mental well-being check-ins in their private, secure account that is in line with our internet and online safety policy. MindSafe can help look after children's Mental Wellbeing, offering a secure and private online mood diary and journal where children can think about how they are feeling and why they are feeling that way.

In addition to this, Mrs McDermott will extend her Emotional Literacy Support Assistant (ELSA) role across school. This is to ensure that children right across our school continue to be supported beyond their academic learning.

## Staffing Update

Many of you will now be aware that we have some new members of the teaching team joining us and they have already started to introduce themselves to you all.

| Class Teacher and Teaching Assistant Deployment |                     |                                                              |
|-------------------------------------------------|---------------------|--------------------------------------------------------------|
| Pre-School                                      | Miss Hayley Easton  | Mrs Kylie McDermott and Miss Demi Barton                     |
| Reception                                       | Miss Millie Clayton | Miss Lucy Brogan and Mrs Kym Marsden                         |
| Year 1                                          | Miss Amii Bateson   | Mrs Elizabeth Fenwick, Miss SXXXX and Mrs Kelly Briggs (1:1) |
| Year 2                                          | Mrs Jen Harrison    | Mrs Sarah Matthews and Mrs Claire Haddow                     |
| Year 3                                          | Miss Kelly Sivill   | Miss Leah Whalley and Mrs Nadia Gottweiss (1:1)              |
| Year 4                                          | Mrs Helen Bullen    | Mrs Diane Sullivan                                           |
| Year 5                                          | Mr Jack Edgar       | Mrs Kerry Townsend (1:1)                                     |

|                                            |                                                          |                         |
|--------------------------------------------|----------------------------------------------------------|-------------------------|
| Year 6                                     | Miss Rebecca Holt                                        | Mrs Gillian Walker (PM) |
| <u>Curriculum Specialists</u>              |                                                          |                         |
| School Wellness Lead (ELSA)                | Mrs Kylie McDermott                                      |                         |
| Computing                                  | Mrs Catherine Wardman                                    |                         |
| Music                                      | Mr Matt Richards                                         |                         |
| French                                     | Madame Elaine Wardle                                     |                         |
| Multi Skills and Gymnastics                | Coach Tom and Coach Catherine                            |                         |
| <u>Planning and Management Cover Staff</u> |                                                          |                         |
| PPA                                        | Mrs Adele Bass, Mrs Laura Bradley and Mrs Diane Sullivan |                         |
| Deputy Headteacher & SENCO                 | Mrs Adele Bass                                           |                         |
| Assistant Headteacher                      | Mrs Laura Bradley                                        |                         |
| Headteacher                                | Mr Chris Dugdale                                         |                         |

Once again, please join me in wishing our departing staff the very best of luck in their next chapter. So many exciting times for our outgoing staff. We are very lucky to have had you in our staff team, albeit just for this year, for some staff members.

|                                       |                                                       |
|---------------------------------------|-------------------------------------------------------|
| <b>AUTUMN TERM 2023</b>               |                                                       |
| <b>INSET DAY</b>                      | Friday 1 September 2023                               |
| Re-open on                            | Monday 4 September 2023                               |
| Mid Term Closure                      | Monday 23 October -<br>Friday 27 October 2023 (inc)   |
| Closure after school on               | Wednesday 20 December 2023                            |
| <b>INSET DAY</b>                      | Thursday 21 December 2023                             |
| <b>INSET DAY</b>                      | Friday 22 December 2023                               |
| Closure after school on               | Friday 22 December 2023                               |
| Number of openings                    | 76                                                    |
| <b>SPRING TERM 2024</b>               |                                                       |
| Re-open on                            | Monday 8 January 2024                                 |
| Mid Term Closure                      | Monday 12 February -<br>Friday 16 February 2024 (inc) |
| Closure after school on               | Thursday 28 March 2024                                |
| Number of openings                    | 54                                                    |
| <b>SUMMER TERM 2024</b>               |                                                       |
| Re-open on                            | Monday 15 April 2024                                  |
| May Day Closure                       | Monday 6 May 2024                                     |
| Mid Term Closure                      | Monday 27 May -<br>Friday 31 May 2024 (incl)          |
| <b>INSET DAY</b>                      | Monday 3 June 2024                                    |
| Closure after school                  | Friday 19 July 2024                                   |
| <b>INSET DAY</b>                      | Monday 22 July 2024                                   |
| Number of openings                    | 65                                                    |
| <b>TOTAL NUMBER OF OPENINGS - 195</b> |                                                       |
| <b>INSET DAY</b>                      | Friday 1 September 2023                               |
| <b>INSET DAY</b>                      | Thursday 21 December 2023                             |
| <b>INSET DAY</b>                      | Friday 22 December 2023                               |
| <b>INSET DAY</b>                      | Monday 3 June 2024                                    |
| <b>INSET DAY</b>                      | Monday 22 July 2024                                   |

Wishing you all a very happy and healthy summer holidays. Stay safe, continue to make family memories and I cannot wait to see you all in the new academic year. Once again, a huge 'thanks' to the staff, children and families for making this another successful school year for us all.

Take care and God Bless,



**Mr C Dugdale - Headteacher**