



As God's family, together we achieve

1.4.2022

Dear Parents and Carers,

RE: Summer Term School Progress Report

Update on COVID

It has been a wonderful to have all our stakeholders and community members back in the school building. Showcases, open sessions, stay and play workshops, parents' evening and having a fantastic 'full house' of audiences for our stunning Year 6 production.

As we break for the summer holidays I do want to inform families of some changes to school. Our school opening and registrations times will move from their existing staggered start times. All classes, expect for Pre-School, will be registered at **8:50am** and school will have a door open policy from 8:45am.

- Reception children will make their way into school via the rear of school. A member of the Early Years team will be at the gate.
- Year 1 and Year 2 children will make their way into school via the yard. A member of the Key Stage 1 team will be on the playground to walk the children into school via the rear doors.
- Year 3 and Year 4 children will make their way into school via the rear doors. A member of the Lower Key Stage 2 team will be at the rear doors.
- Years 5 and Year 6 children will make their way into school via the main doors and steps. A member of the Office staff will be at the office desk.

All children will be dismissed at **3.15pm** by a member of their class on the main school playground. Gates will be open at 3pm.

Arbor

We have loved welcoming our new reception, pre-school and new starters across school, welcome to the school family. Over the holidays, all parents will receive a link to join our new management system, Arbor. This platform will replace School Money, Teachers to Parents texting service and our current management system, SIMS. Following requests from parents over the year on reducing the multiple platforms, this will do that and centralise your child's data. It will also allow parents to have instant access and ownership of your personal details, child's attendance and child's personal records. I appreciate that this is a change that may not seem to be needed, but will most definitely reduce the multiple communication links that we use as a school. Changes or communications will be recognised by 'notification' pings, similar to other APPs.

Tapestry and Seesaw

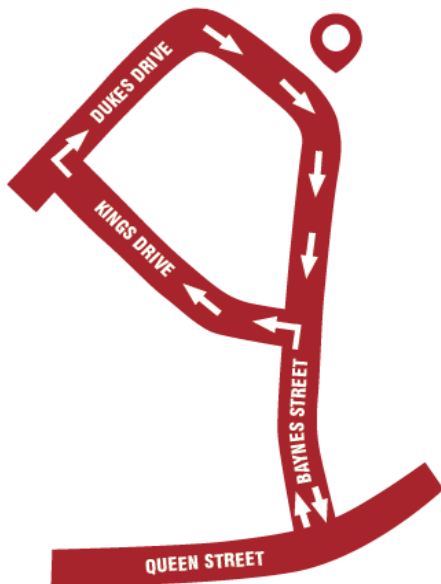
Over the summer holidays these platforms will cease in operation whilst children are migrated from their current year groups, to their new ones. New login details will be shared in the new academic year by the class teachers.

Dolce

We continue to be very impressed with our school meal options and the large uptake in children selecting to have them. Since my last progress report, Kerrie Hannah has been appointed as School Cook and is joined by Sarah-Jo and Wendy. They are a great team and cook some fabulous food for us all. Kerrie has worked in the school kitchen for over 8 years and knows all of our children and staff very well.

More information can be found by following the link <https://www.dolce.co.uk/>

Please ensure you are ready for Monday 5th September and select your child's meal choice and update any dietary requirements and personal details.



Please find the link to our 'How to Guides' - <https://www.stpaulshoddlesden.org.uk/how-to-guides/>

Please take note to the un-adopted 'One Way' system that all parents and carers adopt at drop off and pick up times. This is not a legal road change but something that has been adopted to ensure the hectic time of schools are as organised as possible.

Additional pressures will come next year, due to the building work being undertaken on New Johnson Road.

Every morning, myself and a member of the senior management or leadership team will be present to support the drop off and collection times.

Uniform

School uniform expectations for the next academic year remain high for all children. Our school policy for the children's uniform can be found on the [school website](#). PE kits are now solely purchased from Grays in Blackburn and follow our pricing structure.

Following the consultation period (May 2017) and discussion with the Governing Body throughout the spring and summer term 2017, the mandatory changes to the sports uniform have been agreed. Children will wear the sports uniform on the days they are timetabled to have PE and additional sporting activities during and after school. The sports uniform will be needed when children represent school at sporting events. The Sports Uniform is:

- Quarter Zip red performance top with the school's logo.
- Plain black tailored sports performance trousers.
- White dri-fit performance t-shirt
- Black trainers, examples below

Examples of acceptable trainers



Examples of unacceptable trainers



Children are expected to wear school and sport uniform. If your child cannot temporarily wear uniform, please send in a letter stating the reasons why.

Children are expected to wear the school uniform for class photo sessions.

Please label all school uniform with your child's name. School cannot accept any responsibility for any lost items.

P.E. 'T' Shirts, Polo Shirts, Sweatshirts, Cardigans (and optional Fleece) are on sale from Greys & Whittaker's in Blackburn and Snazzy's in Darwen.

Attendance and Punctuality

School and the Local Authority are keen to ensure attendance for all is a key priority. I appreciate that there have been periods of disruption due to COVID-19 and airline issues. Moving forwards, we will continue to work towards returning to our pre-COVID levels. Escalation procedures will be followed from September and any concerns will be directly followed up by the Local Authority Attendance Officer. We will also be working hard to ensure children are accessing school promptly in the morning. Mrs Mackey will be contacting families directly who may require further support with ensuring the children are in school at the required time.

Curriculum Achievements

The school team continue to inspire me and the children with their creativity, resourcefulness and knowledge of the curriculum and world around them. Children have loved our connector themes, Historical Heroes and Hoddlesden Globe. Evidence of learning is updated on each class page weekly and our Facebook page continually celebrates the end outcomes children have achieved over the weeks.

Our main school improvement focuses this year have been as follows:

- To develop the use of research to ensure high quality teaching and learning for all pupils is developed. To further refine our curriculum intent and teaching, drawing on research and securing detailed knowledge and skills across the curriculum for all pupils ensuring they develop holistically in readiness for the next stage of learning.
- To ensure all leaders across school create a consistent, curious and coherent culture that contributes towards strategic subject decision-making process. The continued development of teaching and learning, curriculum diet and our 'experience offer' is disseminated and distributed across all branches of school leadership, ultimately securing key concepts are taught effectively and efficiently.
- To ensure the EYFS reforms and new curriculum are understood, embedded and celebrated across the early year's department. The promotion of pupil's success and further school readiness is disseminated across school and subject leaders.

As a school staff, we continue to develop on the use of instructional coaching to further develop our progression as teachers and educators. Subject leaders and curriculum specialists have worked hard to ensure all areas of the curriculum are taught consistently with knowledge of children's prior learning being built upon. The consistency of the last year in school has ensured children become fully attached to school, routines and expectations once more. This is not an easy learning curve to take but one that all children should be very proud of achieving. We have been working collaboratively to ensure that children are making rapid progress against some of the lost learning that has taken place over the last year. Targeted assessment and supportive interventions combined with a broad and balanced curriculum, have already shown great results in supporting our children to achieve.

Our whole school activities have once again filled the school and community with joy and love for learning. Sports Day was a huge success and it was excellent to see you being part of the learning journey of your child, development and growth. Our whole school workshops have been a breath of fresh air and the highlight of everyone's day but I must remind parents that these are invitation only. We do not have the capacity for parents and carers to attend these workshops for children who are bringing in external achievement awards.

Our class pages continue to showcase the awesome learning that is taking place in the classes across school. The Early Years classes continue to impress the whole school community with their holistic achievements. Children across Pre-School are starting to work towards school readiness and transition work, in readiness for their Reception starts. Sadly, not all the Pre-School children will be moving into our reception class this year and move onto schools elsewhere. I would like to say a huge thank you to all the children, parents and carers for being fantastic members of the School and Pre-School community.

The children, staff and families of school, and in particular linked to Year 6, will agree with me what a very proud moment it was to watch our wonderful KS2 leavers showcase Pirates of the Currybean. A truly spectacular performance from a wonderful cohort of children. I have no doubt that these children will go onto become truly courageous advocates and valued members of our communities.

School Data Achievements

EYFS	Total %		2019 National
GLD Overall	73.3		71.3
KS1	EXP/GDS		2019 National
Reading	74%		75%
Writing	70%		69%
Mathematics	57%		76%
Science	70%		82%
Phonics	Total %		2019 National
Year 1	90%		85%
Multiplication Check	Total %		
	25/25	16+/25	Av Score
Year 4	30%	70%	21
KS2	EXP/GDS		2022 National
Reading	94%		74%
Writing	87%		69%
Mathematics	87%		71%
GPS	90%		72%

Science	87%	79%
RWM Combined	81%	59%

Some of these data sets are being compared to the most recent (2019) validated assessments. We will see some more current national data become available in the new academic year.

Since the introduction of the new Early Years Statutory Framework, we are now unable to record pupil's attainment beyond GLD. Historically, we have been able to record some pupils as exceeding in the early years. This is not the case now, but it doesn't mean that we have dismissed children's progress who have fully met the early learning goals and beyond. During transition meetings, teachers will be reviewing each pupil and gaining a full understanding on their holistic achievements and progress.

The children's school reports that have been shared, also had an assessment letter accompanying them. Assessment Key/code was present for the end of Key Stage 1 and 2 assessments. See below,

Year 2 and Year 6 Classes	Explanations
Working Towards Standard (WTS)	Children have not met the standard for their year group. However, may have made significant progress based on their starting points.
Expected Standard (E/EXS) - <i>This is the National expectation of pupils for this age group.</i>	Children have met the expected standard for their year group.
Greater Depth Standard (GDS)	Children have met the expected standard for their year group and are applying the skills learnt in a range of different contexts, therefore broadening and deepening their learning.

In addition to this, another table should explain the following.

Year 1,3, 4 and 5	Explanations
Working Towards Standard (WT)	Children have not met the standard for their year group. However, may have made significant progress based on their starting points.
Working At Standard <i>This is the National expectation of pupils for this age group.</i> (WA)	Children have met the expected standard for their year group.
Working Beyond Standard (WB)	Children have met the expected standard for their year group and are applying the skills learnt in a range of different contexts, therefore broadening and deepening their learning.

School Improvement Themes

As we move into the new academic year our achievements will be reflected upon. From doing so, we are then able to determine our improvement themes for the year ahead. We are a school built on the foundation of 'lifelong learning' and share with all stakeholders the importance of continued reflection and improvement. Our school improvement themes for the next academic year will be as follows:

- Continue to identify children with potential gaps in their learning due to the disruption caused by COVID-19
- Continue to strengthen the learning gains for all, including ensuring consistent stretch and challenge is embedded within all curriculum areas.
- Developing our CUBE Curriculum further with more opportunities for Values Based education and bespoke enhancements.
- Early Identification of Special Educational Needs and barriers provides the earliest opportunity for support, scaffold and intervention. Ultimately, resulting in children closing the gap between their peers with no educational, social or emotional barriers.
- Continue to embed the Mastery approach to mathematics and early maths, ensuring that identified year groups where practical application/resource use has been less than other year groups.
- Subject leaders to continue to be a pillar of strength in their leadership, ensuring the impact of their passions are celebrated and shared within school and beyond.

Parents and Community

The PTFA have once again done an amazing job this year bringing back amazing fundraising opportunities for school. The return of Chocolate Bingo and Rebel for a Day were massive successes and secured well over £1500 in fundraising. The school diary has

already been updated with new dates and events for the next academic year and these will be shared on the school calendar (Arbor) next academic year.

Thank you to the families that completed the most recent parent survey. Your input, comments and suggestions really help refine our practises. Below is a table of results and responses from the June 2022 Parent and Carer Survey:

Question	Results
I am satisfied with the support my child receives from the SLT with regards to their learning, safety and wellbeing.	95% agree or strongly agree.
The school is a safe place for my child.	100% agree or strongly agree.
I believe my child is being challenged appropriately.	97% agree or strongly agree.
In this new school year, how satisfied are you with your child's learning progress so far?	91% state this is good or excellent
What additional support or any areas would you like to be addressed for your child?	<ul style="list-style-type: none"> • Additional focused support with writing and handwriting • Additional support in phonics and spelling • Online Safety • Feedback to parents regarding child's progress.
School Responses <ul style="list-style-type: none"> - Following the pandemic and online learning, we agree that writing and handwriting has had a negative impact in some cohorts. This is a national finding and not just specific to our school. The teaching team have targeted interventions to develop fine motor skills and they have continued to build on children's writing stamina over the last year. This is something that we will be continuing to advocate as we move into the next academic year. - As a school our children's phonics is a strength and we continue to be above the National average for attainment and progress. Our spelling curriculum is progressive and again has been impacted by the periods of disruption. Mrs Valimulla (English Lead) will be working with stakeholders to address these gaps as we move into the autumn term. - Following the changes to Keeping Children Safe in Education 2022 we continue to spearhead online safety teaching and learning in all areas of the curriculum. Our specific online learning overview can be found by accessing this link. - As a school, we do believe we have a good balance of updates to parents and carers regarding children's progress. During the Autumn term we hold a meet the teacher event in September, followed by curriculum showcases in October and hold parents' evening in mid-November. In the spring term, we hold another parents' evening and additional showcases. The summer term gives parents and carers an opportunity to come into school and see the children's learning and receive a detailed end of year school report. Children who are receipt of specialist support have termly contact via PSPs and SEND support meetings. Our class teachers also update their class blogs weekly to give families an insight to their child's whole class learning. My staff team and I pride ourselves on our visibility and openness, should you wish to have more details on your child's learning, please contact the class teacher or member of the senior leadership team. 	
Are you able to support the level of home learning required?	80% find (most) the amount of achievable. 35% of this result do find it a challenge fitting it in sometimes.
How well do we communicate with you about your child's progress?	89% know what their child is doing in school with 36% requiring more explicit progress to be shared.
How well do we communicate with you about school news?	97% are informed of at least most of the whole school news.
Please add any additional comments of thoughts you have?	<ul style="list-style-type: none"> - Too many platforms for communication - Lots of positive comments from families
School Responses <ul style="list-style-type: none"> - I agree, post covid-19 the lines of where things will be communicated have become a little blurry. Our new Management System, Arbor, will centralise our communication with parents and carers with matters pertaining to school. Seesaw will continue to be a platform for children to upload their home learning and be a pupil to teacher portal. Tapestry will be our method of recording observations for our children in the early years. - Thank you for the many positive comments about school life, staff, curriculum and enhancements. 	

Our church community and PCC will be working with the parish of St Barnabas to secure a new Incumbent for the autumn term. I pray that the church community are guided in electing a caring and passionate spiritual leader who will continue the good work our school staff, children, governors and Priest in Charge have done so far. Once I am informed on the successful appointment, I will share this with you all.

School Streets

School streets is aimed at allowing families to travel to and from school safely by closing the road to vehicles during drop off and pick up times. Councils will provide signs and/or barriers to be put up to stop parents and carers driving through to access the school.

By promoting a school street, parents and carers are encouraged to avoid bringing the cars to the school gates reducing congestion, improving road safety and air quality. In turn, this may then increase the number of families walking or cycling to school or parking nearby and walking the last 10 minutes, adding to their daily exercise.

Many schools suffer from congestion at the school gates due to a sudden increase in traffic, so by removing the number of vehicles directly outside the school, not only will this create a safer space and will also benefit the local community and residents who are often affected by the increase in vehicles.

A school street may start off as a trial for example removable barriers being placed on the road with the intention of more permanent structures being installed once proved successful. The LA will seek consultation with the wider community on the matter. Whilst this is undertaken, we will be rolling out a few whole school initiatives to develop a walk or ride to school campaign. This will be in conjunction with representatives from the LA and will hopefully stand us in good stead to access some further funding for a cycle storage at school.

Staffing Update

Many of you will now be aware that we have some new members of the teaching team joining us and they have already started to introduce themselves to you all.

Class Teacher and Teaching Assistant Deployment		
Pre-School	Miss Rebecca Holden	Mrs Kylie McDermott Staff number will increase when numbers meet ratio adjustments
Reception	Miss Millie Clayton	Miss Lucy Brogan and Mrs Kelly Briggs (1:1)
Year 1	Mrs Zaib Valimulla	Mrs Tanya Valenzuela and Mrs Sarah Matthews (1:1)
Year 2	Mrs Gemma Scholes	Mrs Elizabeth Fenwick and Mrs Nadia Gottweiss (1:1)
Year 3	Miss Kelly Sivill	Mrs Diane Sullivan and Mrs Kerry Townsend
Year 4	Mrs Helen Bullen	Miss Leah Whalley and Mrs Virginia Blackwell (1:1)
Year 5	Mr Jack Edgar	Mrs Gillian Walker (AM)
Year 6	Miss Rebecca Holt	Mrs Gillian Walker (PM)
Planning and Management Cover Teachers		
PPA	Miss Kirsten Riding, Mrs Jen Harrison, Mrs Diane Sullivan and Mrs Tanya Valenzuela	
SENCO & Early Help	Miss Kirsten Riding	
Deputy Headteacher	Mrs Adele Bass (Maternity Leave from September)	
Assistant Headteacher	Mrs Laura Bradley (nee Witham)	
Headteacher	Mr Chris Dugdale	

Once again, please join me in wishing our departing staff the very best of luck in their next chapter. So many exciting times for our outgoing staff, with some taking another step closer to being a qualified teacher, some staff relocating closer to home and abroad! We are very lucky to have had you in our staff team, albeit just for this year, for some staff members.

Holiday Dates 2022/2024

AUTUMN TERM 2023

INSET DAY

Re-open on
Mid Term Closure

Closure after school on

INSET DAY

INSET DAY

Closure after school on
Number of openings

SPRING TERM 2024

Re-open on
Mid Term Closure

Closure after school on
Number of openings

SUMMER TERM 2024

Re-open on
May Day Closure
Mid Term Closure

INSET DAY

Closure after school

INSET DAY

Friday 1 September 2023

Monday 4 September 2023
Monday 23 October-
Friday 27 October 2023 (inc)

Wednesday 20 December 2023

Thursday 21 December 2023

Friday 22 December 2023

Friday 22 December 2023
76

Monday 8 January 2024
Monday 12 February-
Friday 16 February 2024 (inc)
Thursday 28 March 2024
54

Monday 15 April 2024
Monday 6 May 2024
Monday 27 May -
Friday 31 May 2024 (incl)
Monday 3 June 2024
Friday 19 July 2024
Monday 22 July 2024

Wishing you all a very happy and healthy summer holidays. Stay safe, continue to make family memories and I cannot wait to see you all in the new academic year. Once again, a huge 'thanks' to the staff, children and families for making this another successful school year for us all.

Take care and God Bless,



Mr C Dugdale - Headteacher