



As God's family, together we achieve

16.07.2021

Dear Parents and Carers,

RE: Summer Term School Progress Report

What a year! As I have said a number of times over the last 12 months, THANK YOU! This year has been without question one of the most challenging periods in education history, both at National and Local level. As we come to the end of the year, we are given some optimism that the future will be brighter for our children. If the last year has taught me anything, it is to be prepared for change. We have had some suggested guidance changes that may come into effect at varying times over the next 8 weeks.

COVID-19

The last 4 weeks have provided some additional challenges for us all, with an increase in the number of bubble closures. This was anticipated as the wider community were lifted from restrictions and the increase transmissibility of the Delta variant. Our systems and protocols have been incredibly well received by the school community and I am extremely grateful for this partnership.

As we move into September, we will be making some adjustments to our procedures in light of some conditional guidance changes. Some of those changes will be,

1. Full kitchen lunch service in the school hall
2. Whole Key Stage lunch and playtimes outdoors.
3. Staff masks will not be worn by staff in communal areas
4. Staff rooms will be opened for staff to meet, eat and converse (closed for 18months).
5. Classrooms set up to support group work and learning (KS2).
6. Staggered times to be reviewed.
7. Whole School/Key Stage activities undertaken.

Some procedures and protocols will remain in place and will be decreased, or increased, as we review local data over the months and terms ahead.

As always, I will communicate all the changes over the summer holidays in readiness for our return on **Thursday 2nd September 2021**.

Go Beyond Holiday Clubs

Thank you to the many parents and carers that have continued to support and use our wrap around provisions over the last year. As we digest the new conditional guidance, we will be reviewing what changes will be made to our Before and After School provisions.

Many of you will be aware that we have initiated a price increase consultation that will close in mid-August. Price increases are never welcomed but I want to reiterate that we would only look at an increase on the basis of the provision meeting and covering its own costs. Our morning and evening provision pricing hasn't changed since we open in September 2017. We review our costings annually and look at the broader picture to gauge whether it is

appropriate to increase our fees. We welcome your thoughts on this consultation and the outcome and any questions raised will be shared over the summer holidays.

Speaking of the Summer Holidays, Go Beyond will be running for the full 6 weeks and offering children some much needed holiday fun. The school staff that are providing the care over the holidays have been busy planning some fantastic activities. Bookings can be made and paid via the school app, further details can be found via the [link](#).

Go Beyond Summer Holidays Fun in the Sun!

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HODDLESDEN ST PAUL'S CE PRIMARY

WEEK 1 W/C 19 JULY

WEEK 2 W/C 26 JULY

WEEK 3 W/C 2 AUGUST

WEEK 4 W/C 9 AUGUST

WEEK 5 W/C 16 AUGUST

WEEK 6 W/C 23 AUGUST

MONDAY

NATURE DAY
Fruit cocktail making
Millennium Green
Outdoor picnic

SPORTS DAY
Gymnastics session
Football session

FOREST SCHOOL DAY
Make twig boats
Walk around the reservoir
Sail your boats

AMERICA
Basket ball
Lets go to Disney Land
Pancake making

SUMMER FESTIVAL
Lets go to the fair
Hook a duck
Fair ground games

SUMMER OLYMPICS
Ring toss, long jump, relay races
Javelin

TUESDAY

BAKING DAY
Rice crispy cakes
Brownies

OUTDOOR DAY
Outdoor scavenger hunt
Making sun catchers
Den making

DINOSAUR DAY
Dinosaur hunt
Dinosaur salt dough
Themed play

ITALY
Pizza making
Boat making
Football session

NATURE DAY
Let's get outside
Exploring local area
Bark rubbing

LET'S GET MESSY
Slime making
Baking
Sensory play

WEDNESDAY

DANCE DAY
Just dance
Dance session
Dancing competition

PIRATES AND PRINCESSES DAY
Trip to the park
Themed play
Outdoor tea party

'WE'RE GOING TO THE FAIRGROUND'
Ping pong targets
Egg and spoon race
Afternoon movie and popcorn

HAWAII
Wet and wild activities
(Please bring spare clothes)
Paddling pool
Slip and slide, limbo

SPORTS DAY
Mini olympics
Lets compete

ADVENTURE TIME
Outdoor rounders
Team building
Crafts
Field games

THURSDAY

SPORTS DAY
Races session
Dodge ball
Obstacle Course

GARDENING DAY
I spy scavenger hunt
Planting
Bird feeders

'LET'S GET CREATIVE'
Junk Modelling
Make your own playdough
Kite making

CANADA
Making ice cream in a bag
Make a wind chime
Keep cool and relax

ARTS & CRAFTS
Wind chimes
Bird feeders
Blow painting

LET'S PICNIC
Picnic Lunch
Summer walk
Scavenger hunt

FRIDAY

SCIENCE DAY
Volcano
Ice cream in a bag making
Balloon rockets

QUIZ AND GAMES DAY
Bingo
Corners
Party games

SPORTS DAY
Tag games
Athletics
Walk to reservoir and farm

AUSTRALIA
Make a boomerang
Animal theme day
Make a cairn

PARTY DAY
Bingo
Dancing
Mini pinatas

SUMMER BLOW OUT
Water fun
Exploring outdoors
Ice lolly making

AROUND THE WORLD WEEK

Go Beyond

We have exciting activities planned for the summer holidays!

The day is from 8am to 5pm and costs £19. Children will need to bring a packed lunch but breakfast, snacks and drinks will be available. Places can be booked online through the school money app.

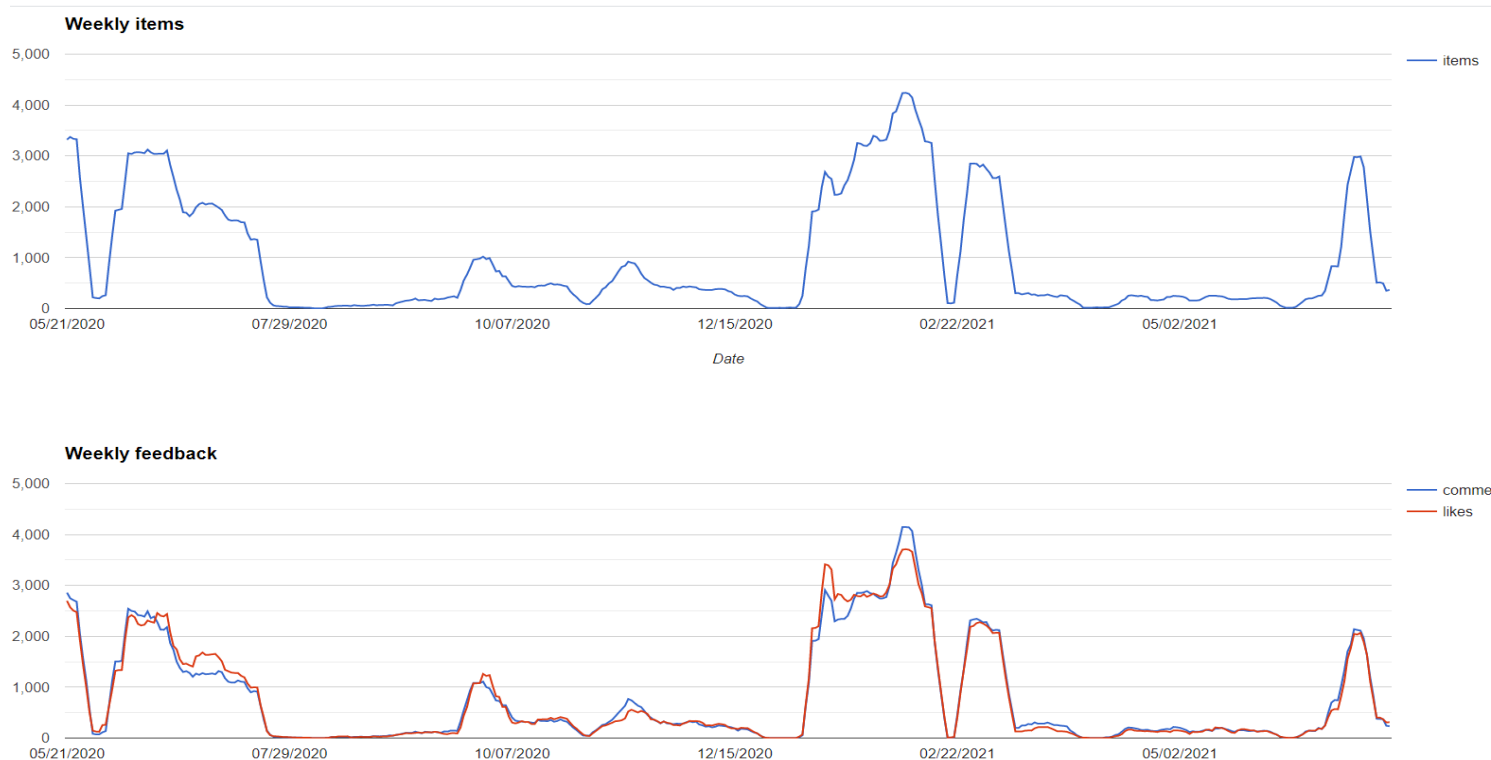
Please bring sun cream, sun hat, appropriate footwear and clothes!

Curriculum

This year has been one of 'catch-up' and 'gap closing' to ensure our children are not negatively impacted by the events of the last 18 months. We have also driven forward with the implementation of our amazing [CUBE CURRICULUM](#) that the children and staff adore! As a school, we employ teachers with particular expertise in specific areas of the curriculum that ensure our delivery of lessons is to the highest of standards and expectations. The [class pages](#) have been a fascinating read each week and it is a true delight to see so many happy children enjoying their learning every single day.

Given the spells of lockdown, we are extremely confident that a full curriculum diet will have been achieved for all children this academic year. Initial evaluation suggests that pupils do know and remember more key learning because of how our lessons are delivered, the enhancements implemented to cement learning and the time given to develop skills to a mastery level.

As with the Prime Minister's COVID briefings there is always a 'slide'. I think it is really important to show how our [online learning](#) has been received by families and staff. This has enabled children's continuity of learning over the last 18 months. The peaks reflect the periods of time class bubbles were closed, national school closures implemented and increases of individual isolations. As you can see it has been an 'up and down' year!



School Improvement Priority Themes

Successful evaluation of this year's key priorities (below).

1. To successfully reopen to all year groups and begin a formal recovery from the school closures.
2. To open and successfully transition children into a new Governor lead nursery provision, ensuring high quality teaching and learning opportunities that mirror the main school teaching landscape.
3. To implement a blended physical and online curriculum that is built on our CUBE curriculum principles and develops children's positive mind-set, resilience and emotional health & well-being.
4. To embed English skills (Reading, Writing, Speaking and Listening) in all areas of the curriculum, resulting in high pupil progress for all groups of pupils across school, including More Able Pupils.
5. To ensure SEND pupils are supported at all levels ensuring they continue to make good progress. Resources, provision and staffing continue to provide pupils with the opportunity to flourish.

Priority Themes for 2021/2022

As we move forward these 'themes' will become more tight, SMART and quantifiable,

1. Number sense and Mastery Maths implementation. Supporting children with the multiplication check with creative initiatives.
2. Academic achievement for all, with particular focus on children attaining greater depth in writing and mathematics.
3. Develop a working pilot for phonics that will support a positive improvement picture and implement the new national expectations for early reading.
4. Subject leadership to be further developed- As we continue to be in the implementation stage of our curriculum journey, what do the long term attainment and progress knowledge gained by children look like.
5. Develop a consistent 'whole school' approach to worship and community ministry. Working with Church leaders, worship committees and other community leaders to invigorate and develop strong Christian distinctiveness that was successful pre-covid.

Assessments and Transitions

Over the last year assessments have been undertaken to support and inform individual class teachers planning and subject delivery. Assessments are not just 'tests' and we use a variety of different processes to gather information and

data about your child's academic and holistic developments, resulting in clear direction for future learning and curriculum planning.

The profile of children's learning to date has been shared with their new class teacher, and support teams, to ensure that the [Cube Curriculum](#) is fit for purpose and reflecting our high standard for when the children return in the autumn term.

Your child's report will indicate where they are working at with their own year group. This will be seen as WT (working towards), WA (working at) and WB (working beyond) year group expectations. All the children should be incredibly proud of their achievements this year, both in school and online.

SEND (Special Educational Needs and Disability)

Throughout the school closure this academic year, children with SEND have been invited into school. The majority of our children on the SEND register attended, school throughout the school closure, and a small number worked remotely.

All the children who attended school received targeted learning and interventions, as normal, through their personalised plans. Children in school were still able to receive SEND support through advisory teachers from the LA in person or virtually. Finally, SEN Support meeting and Reviews have all been undertaken to support children's needs and further develop individual plans for the next term.

Once again, thank you to Miss Riding (SENCO) for leading our SEND support in school and Mrs Bass (Deputy Headteacher) for leading on Early Help. Both roles are vital to ensure all our children have as much access to the teaching and learning we offer as a school.

Ofsted

From September, Ofsted will resume inspecting schools across the country and for the first time in almost a decade, those who were given outstanding will also face compulsory routine visits. Under rules introduced in 2012, outstanding schools became exempt from being routinely re-inspected and only faced inspection if concerns were raised about school performance. All formerly exempt schools must be inspected within the next five years and Ofsted will prioritise schools that have gone the longest without an inspection.

This is a welcomed change and when the time comes, I am sure you will join me in sharing with Ofsted our journey, successes and continued growth as a modern day Church of England primary school.

Staff

As we continue to flourish as a school, we also have the opportunity to employee new members of staff to our growing team. In addition to the class teaching teams, we will continue to be supported by our computing, music, art & design, PE and French specialists each week. Their expertise and experience continue to develop children and staff member's knowledge and passion for our foundation subjects.

Miss Greenwood will be providing cover support for some teachers who will be undertaking statutory planning and preparation time each week.

From September the staff team will be as follows-

Year Group	Staff Teams
Pre-School	<u>Mrs Louise Jarvis*</u> (Teacher) Miss Chloe Kearney & <u>Miss Kylie McDermott</u>
EYFS	Miss Millie Clayton (Teacher) Miss Jill Kershaw, Mrs Leigh Walsh & <u>Mrs Sarah Matthews</u>
Year 1	<u>Miss Evie James</u> (Teacher)

	Mrs Elizabeth Fenwick & <u>Mrs Nadia Gottweiss</u>
Year 2	Miss Kirsten Riding (Teacher & SENCO) Miss Amanda Peak & Mr Liam Hassey
Year 3	Mrs Gemma Scholes (Teacher & SLT) <u>Mrs Diane Sullivan</u>
Year 4	Mrs Helen Bullen (Teacher) Mrs Virginia Blackwell
Year 5	Miss Beth Dobie (Teacher) <u>Miss Kelsey Tapp</u>
Year 6	Miss Rebecca Holt (Teacher) Mrs Gillian Walker
Additional	Miss Jen Greenwood (Release Cover) Mrs Adele Bass (Deputy Headteacher, Early Years & Key Stage 1 Lead)

- *staff names highlighted are new to school

School Dinners

The Autumn term will hopefully bring a sense of normality back to school, in particular how we prep, serve and enjoy school lunches. Dolce have been a great catering provider for our school for a number of years and more recently, supported us in our grab bag lunch initiative.

I have sent conditional confirmation that we will return to a full kitchen service from September with the additional option of daily sandwiches. This would mean children can select from several hot options or sandwich option.

For more information about our catering provision, ordering of meals and registration of new children, please click the [link](#).

Policy Reminders

Moving into the new academic year, I would like to remind parents and carers of our [uniform expectations](#) and policy. Please ensure you are meeting the agreed expectations set out by the Governing Body. Should you have any queries, please contact the school office.

Navigating our way through bubble closures, isolations and testing delays is now looking likely to reduce significantly from September 2021. I am inclined to inform parents and carers that closures may not totally vanish in the new academic year. With an increase of cases and small group isolations this may become more wide spread and staff absence may have an impact. I hope and pray that this doesn't become a reality and is just the SLT being cautious.

Parents and carers are reminded that their child's [attendance and punctuality](#) remains vitally important and we have an extensive wrap around provision available to support with this.

School holidays

The Governing Body would like me to share the holiday dates for 2022/23 academic year. To support with staff CPD and development days we have also included our inset days. These are days where school staff may be on site receiving training but children will remain at home. Please follow the [link](#) to find a copy of the school holidays.

On a final note

The final week of term has been a wonderful celebration and has allowed for many moments of reflection. Not only reflections from the last year but, reflections on the growth our children have made over the years. As the year 6 children leave they do so with great humility, resilience and achievement. Every child in school has shown the same determination, charisma and togetherness that our wonderful England team have shown this year. In the face of

disruption and disappointment, our children have dusted themselves down, come together as a team and been grateful of being in school with one another.

As I have said, this year has been a challenge. With the same level of resilience, the school team have gone above and beyond to ensure your child is able to be in school for as long and as consistently as possible. Staff have rolled with the rapid changes in guidance, bubble closures, school closures and unhelpful media rhetoric on what the landscape of education is going to look like after this pandemic. School staff have been anxious, scared and concerned for their health and health of their loved ones, but have never let that overcome their passion and their love for teaching your child. I am eternally grateful for their hard work, professionalism and shared drive to ensure Hoddlesden St Paul's is a school of excellence.

I wish them, you and all our children a restful and enjoyable summer holidays. May God bless and watch over you all and return you to school safely in September.

A handwritten signature in black ink on a light yellow rectangular background. The signature is written in a cursive style and appears to read 'C Dugdale'.

Mr C Dugdale

Headteacher