

Hoddlesden St Paul's Church of England Primary School



Dear Parents and Carers,

Summer Term Progress Report 2019

It is hard to believe that the year is nearly at an end and our children have come to the end of another chapter in their primary school journey. We have had another fantastic year in school and, yet again, the children have been an absolute pleasure to teach. We have continued to upload our educational journey to our school website, Facebook and Twitter pages and many of you have commented, liked and shared our stories, of which we are truly grateful.

Many of you will be aware that Miss Taylor became Mrs Bass over the summer term and recently gave birth to a little baby boy, Asher. Asher was born six weeks early but mum and son are already back home doing really well. Mrs Bass cannot wait to pop into school in September and introduce us all to Asher.

Staffing

School has been an exciting and memorable place over the year, but in particular the last week of term. We have made many memories with our outgoing Year 6 children and welcomed our new reception starters. Parents will be pleased to know that other than Mrs Bass, the staffing profile remains the same!

	Class Teacher	Support Assistants
Reception	Miss J Greenwood & Mrs A Clitheroe	Miss L Shaw Miss M Doherty (TA Apprentice)
Year 1	Miss K Riding	Miss N Heston-King (new) Miss L Walsh (new)
Year 2	Mrs S Holmes	Mrs E Fenwick
Year 3	Miss K Coulton	Mrs G Walker
Year 4	Mrs H Bullen & Mrs J Walsh	Mrs V Blackwell
Year 5	Mr Newsham	Miss N Warburton (new)
Year 6	Miss R Holt & Mrs G Scholes	N/A

In addition to the class based staff, we have secured the appointment of an Office Administration Apprentice, Miss Barton. She will be with us developing her understanding of school business and beginning her Office Administration career path.

We have organised **Wednesday 25th September 2019** as an open evening for parents to look around school, meet the new staff, review our school development points and meet members of the Governing Body. This is not a parents' evening, but a chance to meet your child's new teacher and other staff around school. We will continue to have two parents' evening across the year (Autumn and Spring term) and an end of year report.

Hoddlesden St Paul's Church of England Primary School



New Starter Open Days

These are for children and parents who will be hopefully joining the St Paul's family in September 2020.

Hoddlesden St Paul's Church of England Primary School 2020 New Starter Open Days

Wednesday 30th October 2019

10am

Monday 18th November 2019

2pm & 4.30pm

Sessions will need to be booked via the school office



OUTSTANDING

Statutory Inspection of Anglican and Methodist Schools - SIAMS

Self-Evaluation End of Year Review

Whole school improvements have continued to be a focus from all levels of the leadership in school and subsequently great outcomes have been achieved. The three overarching objectives for school this year have been as follows,

To continue to enhance pupil's opportunities to access an innovative curriculum. All leaders strive to deliver high quality teaching and learning across all subjects, ensuring that all groups of pupils make at least expected progress.

Referring back to the previous two terms reports, you will notice the significant efforts by all Stakeholders ensuring the curriculum is innovative and aspirational. Over the last two years we have adapted a curriculum that was created by a Local Authority and Skills progressive. Over the last two years our standards, expectations and outcomes for all pupils has remained consistently high. Ensuring this foundation is not just a **'WOW for NOW'** has now enabled the team to develop our own Curriculum. So, whilst delivering our current curriculum the team have been busy formulating the intent for our new curriculum. More information on our new curriculum will be shared further in this report.

This year has also given us the opportunity to implement different planning styles and teaching methods, of which middle and senior leaders have been imperative in delivering and ensuring are appropriate and consistent. Collectively this is seeing accurate, moderate

Hoddlesden St Paul's Church of England Primary School



assessments that are allowing children to develop and progress throughout their academic journey. This stops the inaccuracies and confusion for parents regarding their child's progress, that has taken place historically.

To continue to develop leadership progression and understanding of and involvement in the school's self-evaluation at every level.

As many of you are aware, the school team has undergone a significant restructure over the last three years and this has brought about a number of significant changes to the Senior Leadership Team and from that, the Governing Body. As Head Teacher my philosophy regarding Leadership has been, all members of any organisation have got to have an understanding of the Vision, therefore can significantly contribute to the journey and have ownership of the successes. With regards to Hoddlesden St Paul's CVC Primary School it is very clear that the distribution of leadership is vast and autonomous, underpinned by teams not just an individual.

Success in all our Key Stages and EYFS provision has started with the adults within those settings. These achievements are not just about data, but the spiritual, emotional and social developments of all stakeholders and children. Over the year members of the EYFS provision have been developing their leadership qualities by reviewing our outdoor provision and ensuring these areas are not bolt-on resources but used to allow children to enhance their learning and present this in a variety of media forms. The support staff that have initiated this are the proud recipients of nationally recognised quality mark.

This priority has also been pivotal when discussing the term 'accountability'. Leaders at every level but most importantly the Governing Body Members. This year has seen a number of new, highly skilled and passionate governors join the school team. The pragmatic and professional direction the Board now undertakes ensures that all representations of school life are referenced and the engagement levels from governors and staff have increased significantly. Meetings are now enabling members to discuss the schools next steps and think strategically about the growth of school and how all children, regardless of their starting points can flourish.

To embed a culture of confident learners whose excellent attitudes to learning and healthy mental well-being have a strong, positive impact on their progress.

Being a Brave Banana has been the target for many children this year. In September the staff reviewed the self-confidence and mind set some pupils had towards mathematics. For some reason some groups of children in Key Stage 2 had a very low opinion of their ability in this subject and this outlook was hindering their ability to see and believe in their successes. From this information the Brave Banana Award was introduced into mathematics. Children who demonstrated a positive mind-set and 'can do' attitude would receive a sticker in their book during the marking and feedback of individual lessons. Children then collated, on a half termly basis their total number of stickers. Children are then entered into a prize draw and the winner is awarded the Brave Banana trophy. As you can imagine the competition for such a highly acclaimed prize is unbelievable and more importantly the attitude towards children's learning in this subject has significantly improved.

Over the last three years' school has developed the delivery of our whole school worship to ensure children have had the opportunity to ask and answer the bigger questions. Spiritual leadership has been owned by all the teachers in school and enabled all children to develop a relationship with God. Furthermore, this year has seen the immersion of Values in our curriculum, policies and practice.

Our curriculum is centered around our Core Values, that underpin everything that we do in school. Enabling children to access a curriculum that is immersed in experience and knowledge, supported by children exploring the foundation of our core values and beliefs will continue to strengthen the amazing culture for learning that we have in school.

School Priority Themes for 2019/20

Moving forwards school will be reviewing our successes and areas for development to secure new school priorities for the next academic year. Early thoughts for school improvement priorities will be focused on the following areas:

Hoddlesden St Paul's Church of England Primary School



- Implementing the new Hoddlesden St Paul's Curriculum.
- To apply a deeper level of 'mastery' in mathematics and further develop children's positive mind-set towards this subject area.
- To develop the use of extended and high level vocabulary across the curriculum.
- To provide induction (if newly appointed) and further continued professional development for all teachers, teaching assistants and support staff.
- To ensure SEN pupils are supported at all levels ensuring they continue to make good progress. Resources, provision and staffing continue to provide pupils with the opportunity to flourish.
- Implement a new before and after school provision.

Reporting to Parents and Carers

Following the letter regarding the statutory assessment included with your child's end of year report, please find below school assessment information and some national averages for comparison.

	School 2019	
EYFS	GLD- 82 % Exceeding-20%	
Year 1 Phonics*	83% PASS	
Year 2	R,W & M	
	Reading	86% EXS 25% GDS
	Writing	79% EXS 25% GDS
	Maths	86% EXS 21% GDS
Year 6 Expected Standard	Reading	79%EXS
	Writing	86% EXS 21% GDS
	Maths	69% EXS 3%GDS
	GPS	86% EXS 32% GDS
	R,W & M	61% EXS 0% GDS

The whole school community should be immensely proud of all the children's progress and efforts this year. The information is raw attainment and doesn't breakdown the progress of individuals and specific cohorts that have been achieved over the last year.

Hoddlesden St Paul's Church of England Primary School



Curriculum 2019



CURRICULUM

Creating a Universally Bespoke Education

www.cubecurriculum.com

As stated in our School Development Plan review, our new curriculum is ready! Over the last 16 months the Senior Leadership Team and staff have been working together to define, *what our curriculum will look like*. The **Cube Curriculum** stands for '**Creating a Universally Bespoke Education**'. The six faces of the cube underpin our schools six core teaching and learning principles that will form the foundation of our curriculum; the Six Core Faces are,

- Skills
- Values
- Culture
- Career Readiness
- Knowledge
- Self-awareness

The C.U.B.E also represents the 6 year groups that follow the National Curriculum (EYFS exempt and follows a different framework) and the 6 half terms that form a child's learning over one academic year. The latter is important as this will be a running theme for all 6 year groups, every half term. The shared stimulus approach has been tried and tested over the last year; in our whole school writing topic for World Book Day. Our recent Career Related Learning pilot has also provided all stakeholders with the evidence that a shared stimulus engages children to a deeper level, regardless of their year group. By adopting this approach has allowed the sharing of knowledge is natural in school, the playground, a walk home or across the dining room table.



Children will begin the next academic year with the shared stimulus of **Native Narratives**. In coordination with National and International charity focuses and using the National Curriculum as a guidance tool. Children will be understanding and applying knowledge and skills to a number of final outcomes that will presents their learning in different medias. Using Africa as the same focus across school will allow children to apply age appropriate learning and support our Cube Curriculum objective.

Hoddlesden St Paul's Church of England Primary School



Physical Education Timetable and School Uniform

Our office team have been busy collating your orders for September and updates will be sent out when we have delivery of the new stock. The uniform policy, with details of the school and sport uniform requirements, can be found on the school website, <http://www.stpaulshoddlesden.org.uk/policies/>

Please ensure that this policy is adhered too, ensuring the high standards of our pupil's presentation is upheld. A number of children have been seen wearing variations of our agreed sport uniform, moving forwards these issues will be raised with parents to ensure the policy is fully understood. Two frequent issues are children wearing 'excessively branded' track pants, meaning brand details run down the seams of both pant legs. Secondly, some choices in trainers are not following the previously consulted policy. Children **MUST** be wearing black trainers (not dark blue or grey) and if there is any detail this is to be white detail and not any other colour. I would appreciate if this can be made a priority moving forwards, ready for the new academic year.

Building and Outdoors

Building progress will also continue in school over the summer holidays. Ensuring the external and internal fabric of school is maintained and enhanced is crucially important to staff and governors. Creating an environment that is innovative, engaging and reflective of the times is great motivation for all learners.

We will be adding an additional room to school which will be used for computing, digital media and some aspects of design and technology. This will be a valuable resource for all children in school to apply their learning in a variety of forms and explore the Career Readiness Skills from our new Cube Curriculum.

The school hall will also be undergoing a facelift; the smaller section of the school hall will be divided by a moveable wall. The wall will then allow for a large school hall space and an area for more bespoke tasks. This additional space will also have a kitchen added, which will enable children to really access the world of Food Technology and Nutrition. Ultimately, both additions will enhance our curriculum even further.

External work will also take place on the school building. Over the years the brown plastic cladding has cracked and chipped in certain places, letting in wind and water. To ensure the façade of school is reflective of the amazing work internally, we will be having some areas sprayed and some re-cladded.

Pupil Premium

Introduced in 2011, **the pupil premium is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children.** This is based on research showing that an academic gap is formed with children from lower income families compared to their peers. Often, children who are entitled to pupil premium face challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap.

Schools are given a pupil premium for children who have qualified for free school meals at any point in the past six years. Children who are or have been looked after under local authority care for more than one day. Children from service families who receive a child pension from the Ministry of Defence.

In March 2018 the Government announced that free school meals would only be available to children in KS2 whose families have a net income of £7400 or under, effective from 1 April 2018. If your child was previously entitled to free school meals but is no longer, they will still receive pupil premium based on the 'Ever 6' qualification (a pupil who has ever had free school meals in the past six years).

Hoddlesden St Paul's Church of England Primary School



Prior to April 2018, children qualified for free school meals – and accordingly pupil premium – if you received any of the following benefits:

- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

These benefits have now been rolled into a single benefit, called Universal Credit. From April 2018, free school meals and pupil premium will only be allocated to pupils with a family income under £7400 (net) per year.

Since September 2014, all children in Reception and Years 1 and 2 have qualified for free school meals, regardless of their family income, but only the children who would qualify for free meals under the above income-based criteria will receive the pupil premium.

If your child qualifies for free school meals, it's important that you notify the school office and complete the Pupil Premium Registration Form – even if they take a packed lunch – as this enables them to claim pupil premium.

As a school we believe a number of families are unaware of this support and we are willing to support the registration process to ensure our commitment of providing the best for all children is up held.

After School Club



The role of the modern day primary school is changing. It is no longer a 9:00am – 3:00pm provision and the culture of Hoddlesden St Paul's CVE Primary School is very much about providing for the school family.

Our provision caters for parents who are unable to collect their children at the end of the school day. It operates from 7.30am to when the school day starts and when school finishes to 6.15pm. Please see the Collection of Pupils Policy for further details. Not only is this provision run by members of Hoddlesden St Paul's CVE Primary School staff and not an outside agency, parents have the reassurance that their children are in a safe, secure and familiar surroundings.

The children have access to most of the school facilities during their time in either provision which includes the ICT suite, cookery, and playgrounds. The provision will be held in the main school hall and access for dropping off and collection will be via the Junior doors.

The activities provided are varied, engaging, safe, educational and child friendly.

Breakfast will be included and served until 8.15am for children accessing the morning club. Dinner will be served from 4.30pm for children attending the after school provision (dietary requirements will be taken via the application pack).

Hoddlesden St Paul's Church of England Primary School



More details can be found on the school website.

All that there is left to say is...

Once again thank you for your constant support this year and should you have any questions surrounding this terms progress report please don't hesitate to contact school.

I wish you all a fantastic and safe summer holiday and look forward to seeing you all in school in September.

Best regards,

Mr C Dugdale

Headteacher