



St Paul's Church of England Primary School

Bayne Street, Hoddlesden, Darwen, BB3 3NH

Tel: (01254) 701940 Fax: (01254) 707390

E-mail: office@stpaulshoddlesden.blackburn.sch.uk

Headteacher: Mr C Dugdale

Thursday 20th July 2017

Dear Parents/Carers,

SUMMER TERM 2017- SCHOOL PROGRESS REPORT

It is hard to believe that the year is nearly over and our children have come to the end of another chapter of their primary school journey. It is also unbelievable that I have been the headteacher of St. Paul's Church of England Primary School for a whole year!

School has celebrated great successes over the year and continues to grow from strength to strength. In addition to this termly report, school has continued to update stakeholders through our newsletters, letters, website and Facebook page.

Staffing

School is an exciting and memorable place during the year, but in particular the last week of term. We have made many memories with our outgoing year 6 children and welcomed our new reception starters. I would like to thank Miss Watkins, Mrs Bowling and Mr Carr who will be leaving school and starting new teaching positions in September. They have been vital to the success of St. Paul's and will be greatly missed by the staff, families and children of our school community. We will be welcoming some new teachers from September 2017 across all three key stages.

	Academic Year 2016/17
Reception	Miss A Taylor
Year 1	Miss C Grey
Year 2	Miss J Greenwood
Year 3	Mrs C Murphy
Year 4	Mr J Newsham
Year 5	Mrs H Bullen
Year 6	Mrs G Scholes

We have organised **Wednesday 20th September 2017** as an open evening (3.30pm to 6pm) for parents to look around school, meet the new staff, review our school development points, meet the Governing Body and other representatives linked to school. This is not a parents' evening. We will continue to have two parents' evenings across the year (autumn and spring term) and an end of year report.

Self-Evaluation End of Year Review

Whole school improvements have continued to be a focus from all levels of leadership in school and subsequently great outcomes have been achieved. The three overarching objectives for school this year have been as follows,

- **To continually develop teaching approaches for all children by developing the quality of teaching, learning and assessment to ensure children progress inline with or above national expectations in Writing, Mathematics and Reading.**

Aspects that have been achieved and implemented in school successfully have been to ensure that Literacy and Mathematics are cohesively planned and implemented across the curriculum. To ensure that quality marking and effective feedback enables pupils to develop their thinking, make good to outstanding progress and be challenged. To introduce strategies for effective problem solving, reasoning and mathematics. To ensure that learning 'hooks' the learner in and the pupils work towards real outcomes. To improve the range of and frequency of opportunities for

pupils to learn outside the classroom. To ensure the profile of Phonics, Spelling and Reading increase and the teaching sequence/timetables reflect the importance of reading. To develop and maintain a rigorous and effective assessment schedule that enables all leaders to monitor, track and report attainment and progress.

- **To strengthen the effectiveness of the Governing Body to support and challenge the school and fulfil its statutory duties.**

The Governing Body has continued to develop their efficiency and effectiveness by successfully achieving the following- To maintain a full and stable Governing Body. To develop an effective communication system which documents, challenges and celebrates the strategic governance of school. To further develop a strong understanding of statutory attainment and progress measures of the different groups of children. To ensure the school website meets the statutory requirements. To ensure minutes of Governing Body meetings reflect a relentless challenge to leaders and a desire for continued improvement. To ensure that leaders and governors are clear about their roles and responsibilities, including Child Protection & Safeguarding

- **Reaffirm the school's vision, ensuring that the school's Christian character is distinctive and effectively contributes to the achievement and development of all pupils.**

Our commitment to provide an education following the Christian values and ensure children follow the words of the gospel have, once again, been successful, enjoyable and rewarding. We have been very blessed to now be part of our new amalgamated parish and have had multiple successes of developing cohesion over the last two terms. In addition to the changes stated staff and school leaders have explored, planned and developed cross curricular links in the teachings of RE. The RE coordinator has extended and embedded strategies for exemplary teaching and learning in RE and SRE. Christianity is taught as a multicultural world and therefore ensuring a deeper understanding of diversity within the faith. Throughout the self-evaluation procedures all stakeholders views are included. Developing a strategy and vision committee/workshop has enabled all to contribute and share how school will move forward. Finally, school has successfully developed children as leaders of worship.

School Priority Themes for 2017/18

Moving forwards, school will be reviewing our successes and areas for development to secure new school priorities. Early thoughts for school improvement priorities will be focused on the following areas:

- Developing writing (including spelling and handwriting)
- Continued improvements to provision for the more able children across school.
- Developing leadership across all aspects of school
- To consolidate the development of community cohesion across the whole school promoting the Christian Ethos

Reporting to Parents and Carers

Following the letter regarding the statutory assessment changes included with your child's end of year report, please find below the school assessment information and national averages for comparison.

	School 2017		National	
Reception	GLD- 79% Good Level of Development		GLD- 67% Good Level of Development 2017	
Year 1 Phonics	97%		81% Based on 2016 data	
Year 2* *Some children have been assessed against PIVATS	Reading	69%E 17%GDS	Reading 2016	66% E 19% GDS
	Writing	66% E 10% GDS	Writing 2016	74% E 15% GDS
	Maths	72% E 14% GDS	Maths 2016	70% E 17% GDS
Year 6	Reading	75%	Reading 2017	71%
	Writing	75%	Writing 2017	76%
	Maths	86%	Maths 2017	75%
	R,W & M	71%	R, W & M 2017	61%

The whole school community should be immensely proud of all the children's progress and effort this year. The information is raw attainment and doesn't breakdown the progress of individuals and specific cohorts that has been achieved over the last year.

Physical Education Timetable and School Uniform

All the sport uniform has been ordered and will hopefully be in school during the summer holidays, Facebook and the school website will be updated with the times school will be open to collect your orders.

We will be sending out order forms in the autumn and summer term to families who may need to place an order. The new uniform policy, with details of the school and sport uniform requirements, can be found on the school website (Policies)

Autumn Term 1- PE timetable

PE	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Year 5 Teacher			Year R Teacher	Year 3 Teacher
PM	Year 1 Coach	Year R Coach	Year 6 Coach Year 4 Swimming	Year 5 Coach	Year 6 Teacher & Dance Teacher
	Year 3 Coach	Year 4 Coach	Year 2 Coach	Year 1 Coach & Teacher	Year 2 Teacher & Dance Teacher
After School Club Coaches	Year 3	Year 4	Year 6	Year 5 & 1 KS2 Support Staff	Year 2 Dance

Building and Outdoors

School has been successful in securing diocesan building funding this year. The bid was awarded because of the deterioration of the flat roof. This has not posed a significant risk to children but if not rectified and repaired could, over time, pose a future concern. This means that over the summer holidays the roof over the key stage two classes will be removed and replaced with a brand new roofing system. This means the school site and playground is strictly prohibited due to health and safety. The contractors will be operating heavy machinery around school and the stability of the single storey cannot be guaranteed.

Additional internal alterations will be taking place in the key stage two corridors, classes and office spaces. Work will also commence on Monday 18th September 2017 on the school playground and outdoor areas around the school building.

Images of the new school playground equipment and markings.



This is a very exciting time and I don't think playtimes will ever be the same again!

Once again thank you for your constant support this year and should you have any questions surrounding this terms progress report please don't hesitate to contact school.

I wish you all a fantastic summer holiday and look forward to seeing you all in school in September.

Best regards,

Mr C Dugdale
Headteacher