Pupil premium strategy St Paul's Hoddlesden

1. Summary information					
School	Hoddlesden St Paul's Church of England Primary School				
Academic Year	2016-17	**Total PP budget**	£9,240	**Date of most recent PP Review**	April 2016
Total number of pupils	202	**Number of pupils eligible for PP**	7	**Date for next internal review of this strategy**	October 17

2. Current attainment		
	Pupils eligible for PP (your school)	*Pupils not eligible for PP (national average)*
% achieving in reading, writing and maths	(3/7) 42%	53.5%
% making progress in reading	100%	66%
% making progress in writing	57%	74%
% making progress in maths	57%	70%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers *(issues to be addressed in school, such as poor oral language skills)*	
A.	Changes to the National Curriculum and the corresponding assessment changes.
B.	Speech and language delay for a number of children.
C.	Classroom provision review
External barriers *(issues which also require action outside school, such as low attendance rates)*	
D.	NONE

4. Desired outcomes		
	Desired outcomes and how they will be measured	*Success criteria*
A.	Pupils are supported to achieve a higher achievement of the new curriculum, under the new assessment expectations and frameworks.	PP make age related expectations
B.	Pupils achieve at least the expected standard in reading, writing and maths.	PP meet the expected level.
C.	Classroom provision is reviewed and interventions, resources and staff training completed	Chn who have additional educational needs and required more tailored provision meet the expected level.

5. Planned expenditure					
Academic year	**2016-17**				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
Pupils are supported to achieve a higher achievement of the new curriculum, under the new assessment expectations and frameworks.	**Ability groups to be reviewed and.** **Monitor of children's teaching and learning.** **CPD on stretch, challenge and rigour.** **Challenge opportunities in core subject areas.** **Pace of learning and CPD development on progression of learning within a lesson.**	**Planning to highlight higher achieving PPG children.** **Some children are not being viewed as children that require additional need, due to being at a higher level than their peers.**	**Pupil Progress meetings** **New assessment structure- week 11,22,33 etc.** **KLIPS and LAPs assessment.** **Moderation and book looks.** **INSET DAY** **TWILIGHT training**	**HT**	**April 2017**
Pupils achieve at least the expected standard in reading, writing and maths.	**Book Looks** **Observations** **Pupil interviews** **Cluster training**	**Termly tracking and pupil progress meetings.** **Subject leaders identifying PP children within their monitoring.**	**Subject leader monitoring** **Termly meetings**	**CT, SL and HT**	**April 2017**
				Total budgeted cost	£2100
ii. Targeted support					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**

Pupils achieve at least the expected standard in reading, writing and maths.	**Small groups- one:one support. Additional hours (TA2 4xpmx 38weeks)** **Staff to support children using specific intervention or booster schemes.**	**Some children did not meet the expected standard at the end of the last academic year and therefore will require immediate interventions to close the gap.**	**Timetable** **Monitoring of interventions** **Support for TA through training.** **Parents workshop**	**HT, Phase leaders and CT** **TA**	**July 2017**
Classroom provision is reviewed and interventions, resources and staff training completed	**One child with additional special needs is supported sporadically and requires additional experiences outside of the classroom.** **Laycock SPL and vocabulary training.**	**Evaluations of social development indicated additional 'real life' experiences are required.** **Along with developing links with other special educational need provisions.**	**Timetable** **Continuous provision opportunities.** **Making links with the local community for opportunities to experience aspects of real life.**	**HT** **SENCO** **HLTA (SEN)** **TA3** **PARENTS**	**July 2017 (potentially ongoing)**
				Total budgeted cost	£700 –LCC training x2 sessions £350 £700- SPL x2 sessions £350 £3907.92

6. Additional detail