

Dear Parents and Carers,

RE: Spring Term School Progress Report

General Updates

It is hard to believe where the Spring Term has gone, time really does fly!

This time of year is my favourite, both in and out of school! The days are getting longer and warmer and people are up and about every day. School is a hive of activity in the spring term, with new and old learning being consolidated. Children are now really settled in their class routines and they can see their own progress and personal development improving.

Over the Easter Holidays, parents of children who are of reception age in September 2023 will find out their selection of primary school. We are extremely grateful for the families who took the time to view school and make Hoddlesden St Paul's CE Primary School their preferred school. Information on Admissions can be located on the school website and a formal offer will be delivered via email, or the method you chose to take when completing the application form.

Parents and Carers will need to **'accept'** an offer, then upon this acceptance, the school administration team will be in contact with the next steps. We always aim to have contact with our families by the end of April!

Pre-School

Our school nursery class is now in full swing, with some more children joining us in January. Sadly, we will not be taking any more children on from April 2023, due to being at capacity. Our next intake will be for September 2023 and we hope to have all applications in by the end of April. This will give the admission authority enough time to allocate and inform successful admissions by mid May 2023. Due to the demand of the pre-school (and our original and conservative pupil admission number for pre-school being low), the Governing Body is reviewing whether a small increase to 30 places is achievable.

Pricing updates

Sadly, another review of pricing has been undertaken this term with amendments being imposed from September 2023. Staff, food and energy costs have increased significantly with little or no changes to school's budgets. With this in mind the Governing Body is giving notice on the following increases.

- 10% increase to all Go Beyond pricing (including holiday club) from September 2023.
- A £2 weekly charge to all **pre-school** children for the purchase of snack, milk and food related consumables. Due to the children not being of school age, these resources are not included in their funding formulas. Details on a monthly, quarterly or pre-paid annual payment will be shared prior to the September start.
- Dolce has shared with families their increases already.

Curriculum Achievements

Our main school improvement focuses this year are as follows:

- **Build on outcomes in all subject/phases, by utilising our recovery intervention programmes to support children across KS1/KS2 to reach their potential, whether this is 'ARE' or 'GDS'.**

- Continue to develop the CUBE curriculum so that rich knowledge can be remembered and retained. Build upon the impact of the curriculum and the success of implementation.
- To embed Reading skills in all areas of the curriculum, resulting in high pupil progress for all groups of pupils across school.
- Continue to develop an Early Years Curriculum that has defined essential skills and knowledge that supports children's development of language & oracy and strengthens children's learning gains that are not negative towards children's cognitive load.
- To ensure that the mathematics curriculum intent is fully reflected across the school. The implementation of mathematics curriculum is positive and progressive, ensuring frequent fluency, reasoning and problem solving is evident in all peoples learning (regardless of ability).
- To ensure SEND pupils are supported at all levels ensuring they continue to make good progress. Resources, provision and staffing continue to provide pupils with the opportunity to flourish.

Continued work towards securing positive outcomes remains our focus as a staff team. We have had multiple opportunities over the term for parents and carers to see their child's learning and development.

Our whole school activities have once again filled the school and community with joy and love for learning. Parents' evening was a huge success and it was excellent to see you viewing your children's learning, development and growth. Our whole school worships have been a breath of fresh air and the highlight of everyone's day, especially our class worships.



The school team are working on our upcoming Sports Day, PTFA events and curriculum showcases.

Our class pages continue to showcase the awesome learning that is taking place in the classes across school. The early years' classes continue to impress the whole school community with the holistic achievements that our 3-5 year olds make. Children across Pre-School are starting to work towards their school readiness level and Reception children are blossoming into independent learners, ready for their move to Year 1.

School Trips

Classes have been representing our school values over the last term when attending competitions, visits or school trips. Class pages continue to evidence these fantastic enhancements.

External Views

During the spring term we welcomed many visitors in school. It is really important that as a school we continue to work with partners to assess our strengths and next steps. We have commissioned a SEND and curriculum review this term, to celebrate our successes and highlight any areas of development and/or further implementation.

During the spring term, the school and I hosted the termly Headteacher Reference Group for Ofsted North West. It was another of opportunity for us to showcase our wonderful school to representatives from Ofsted and school leaders from across the county.

Mid- Year SEND Review



"THE CHILDREN WITH AN EHCP HAVE SIGNIFICANT COMPLEX NEEDS AND MOST REQUIRE AN ADAPTED CURRICULUM. THE SENDCO UTILISES ADVICE FROM A RANGE OF AGENCIES TO ENSURE THE PROVISION IS MEETING THE NEEDS OF EACH CHILD. STAFF HAVE HAD EXPERT TRAINING IN THE USE OF AUGMENTED COMMUNICATION SYSTEMS (ONE STAFF MEMBER HAS BECOME THE IN HOUSE EXPERT)."

SEND MID-YEAR REVIEW

"THE SCHOOL HAS EXCELLENT LINKS WITH EXTERNAL AGENCIES AND UTILISES SPECIALIST ADVICE EFFECTIVELY. TO SUPPORT THOSE CHILDREN WITH COMPLEX COMMUNICATION NEEDS, THE SCHOOL HAS DEVELOPED AN EXCELLENT ONE PAGE PROFILE WHICH ENABLES THE SCHOOL TO CAPTURE 'PUPIL VOICE' AND IDENTIFY WHAT INDIVIDUAL BEHAVIOURS AND PRESENTATION PUPILS MAY EXHIBIT WHEN HAPPY / SAD / DISTRESSED ETC. THEY HAVE BEEN EXPANDED TO INCLUDE ADDITIONAL COMMUNICATION INFORMATION WHICH SUPPORTS OTHER STAFF IN SUPPORTING THAT CHILD."





"ALL OF THE EVIDENCE SEEN DURING THIS VISIT SUPPORTED THE VIEW OF THE HEADTEACHER AND SENIOR LEADERS THAT PROVISION IS EXTREMELY STRONG IN SCHOOL AND THAT THE SCHOOL IS WELL-PLACED TO FARE WELL IN ANY FUTURE OFSTED INSPECTION".

IMPROVING THE OUTDOOR LEARNING AREAS IN EYFS WAS IDENTIFIED AS AN AREA FOR DEVELOPMENT AT THE LAST OFSTED INSPECTION. SINCE THEN, EXTENSIVE WORK HAS BEEN UNDERTAKEN AND THE AREAS ARE NOW WELL-RESOURCED AND USED WELL TO SUPPORT LEARNING. BOTH INDOORS AND OUTSIDE, CHILDREN IN EYFS WERE FULLY ENGAGED IN A GOOD RANGE OF INTERESTING ACTIVITIES, BOTH ADULT-LED AND CHILD-INITIATED. GREAT CARE HAS BEEN TAKEN TO ENSURE AN ATTRACTIVE, STIMULATING ENVIRONMENT. THERE IS A CLEAR PURPOSE TO AREAS OF CONTINUOUS PROVISION.

DURING A LEARNING WALK, IT WAS CLEAR THAT THERE IS A GOOD LEVEL OF CONSISTENCY BETWEEN CLASSES IN TERMS OF IMPLEMENTING AGREED APPROACHES, FOR EXAMPLE, THE IMPLEMENTATION OF THE MARKING POLICY, WITH PUPILS RESPONDING APPROPRIATELY IN PURPLE PEN TO TEACHERS' MARKING.

WORK IN BOOKS IS VERY WELL-PRESENTED, INDICATING PUPILS HAVING POSITIVE ATTITUDES TO THEIR WORK. IN THE BOOKS SEEN, HANDWRITING WAS EXCELLENT WITH PUPILS USING A NEAT, CURSIVE STYLE FROM AN EARLY AGE.



Uniform Update

SPORT UNIFORM

As God's family, together we achieve

Children should be wearing Sport Uniform only on the day they have PE.

- Quarter zip school badged Jumper and plain white badged t-shirt.
- Plain black tracksuit pants
- Plain black or with white (only) detail trainers

Thankfulness

HODDESSEN ST PAUL'S CE PRIMARY

The poster features a photograph of two children in school sportswear. Arrows point from the text descriptions to the corresponding items on the children: a red quarter-zip school jumper, a white t-shirt, black tracksuit pants, and black trainers with white details.

I must also stress that children are not allowed to wear jewellery in school, unless for religious purposes (agreed with School prior to wearing). In addition, medical tags and bracelets can be worn, should a child have a medical condition.

If parents wish to have their child's ears pierced, I recommend booking this in so you can utilise the upcoming 6-week summer holidays to allow for healing and infection prevention. All piercings will need to be removed (not covered) upon the children's return in September 2023.

Staff Updates

Mrs Bass has been a weekly visitor in school over the spring term. She has been keeping abreast of developments in school with the use of her keeping in touch days. The summer term will see Mrs Bass return fully from her maternity leave and resume her position as Deputy Headteacher. We are extremely grateful for Mrs Bass' consistent communication and engagement with school during her maternity leave with baby Ada.

Mrs Bradley will also be returning to school after the Easter holidays following a period of recovery during the spring term. Mrs Bradley will be leading in Year 2 and cannot wait to be back doing what she loves! To ensure the children have as much continuity as possible, school will continue to employ an additional supply class teacher for Year 2. This will be a great support for the children and staff in the class, especially when Mrs Bradley needs to attend any ongoing medical appointments during the summer term.

Parents and Community

The PTFA have once again supported school beautifully this term with a school disco and two chocolate bingo events. The fundraising the committee do provide additional and essential funds into school is remarkable. Without a strong volunteer and organisation commitment from parents, this may not be as impactful! Moving forwards, the PTFA will need volunteers and future PTFA leaders to continue to drive the fundraising agenda forwards. The PTFA will be sharing their next steps in the coming months.

Finally, I wish you and all our children a restful and enjoyable Easter holidays. May God bless and watch over you all and return you to school safely on **Monday 17th April 2023**.

During the summer term I will be based across two school sites. In the first week back, I will be based at Ashworth Nursery School to ensure the systems and processes are tight in this transition period. In my physical absence, Mrs Bullen (Acting Deputy Headteacher) and Mrs Bradley (Assistant Headteacher) will be on call to support you, should you have any questions.



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