

Hoddlesden St Paul's Church of England Primary School



Friday 26th March 2021

Dear Parents and Guardians,

RE: Spring Term School Progress Report

COVID-19

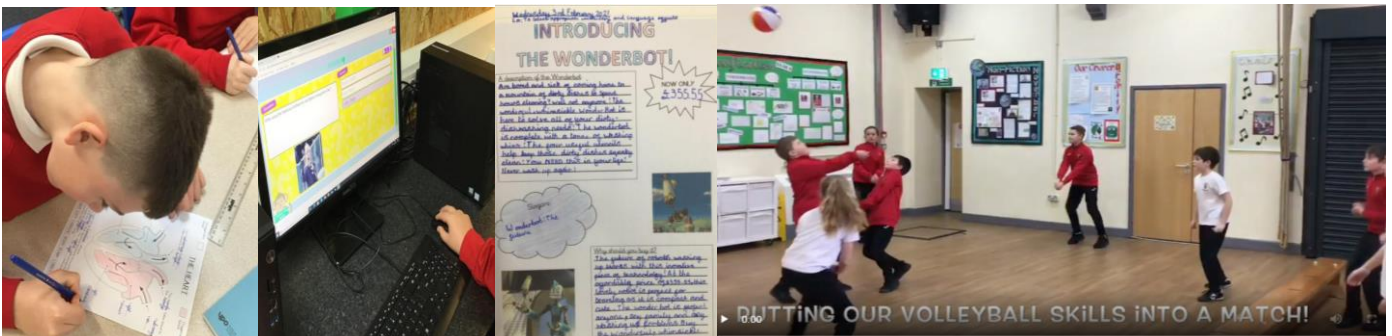
The start of 2021 sadly saw the second national school closures. After a very positive and lucky return to school for all children in the Autumn Term, we had to once again turn children away from school and provide our remote learning curriculum. This week marks the first anniversary of our March 2020 National lockdown and the implementation of our own remote learning plan. Over the last 3 months, we have evolved and become more confident with the delivery of an even more effective and efficient blended curriculum and digital teaching and learning profile.

Over the Spring Term and school closure, we did see a small number of confirmed cases of COVID-19 in school and subsequently saw the isolation of bubbles, staff and families occur. We also took the measured approach of requesting siblings to remain at home during the school closure and access live teachings through our digital platforms. This undoubtedly secured the ability of school and staff to continue to deliver online learning for remote learners and provide in-house schooling for critical key worker children and our most vulnerable children.

This term has also seen the return of all our pupils to school and their classes. The last three weeks have been so refreshing and we have seen all our children jump back into school life. As we move closer to the much needed Easter holidays, we will still require notification via our [school website](#) of any household positive COVID-19 cases. To support our track and trace procedures, we are also requesting positive LFT results of adults in the household. Families and households can also access [home test kits for adults](#).

Curriculum

The last term has seen our children undertake fortnightly themes with their learning that has enabled children to recap, implement and review their learning across all subject areas. Children's mental health and wellbeing have also been an integral part of our recovery plan and there have been sessions around their relationships.



Hoddlesden St Paul's Church of England Primary School



Please continue to view your child's [class page](#) to view their weekly learning and a summary of their accomplishments. Returning from the Easter holidays will see children begin to immerse themselves into our Amazing Asia theme. We are optimistic our enhancements, teachings and resources will begin to inspire our children's creative juices and begin to take our imaginations off to far and distant lands.

We are extremely pleased to introduce another teaching specialist to the teaching team. Madame Wardle will be working alongside our teachers and teaching teams to further develop our teaching of French. Madame Wardle is an extremely experienced Modern Foreign Languages teacher and will be working in school every Friday for the foreseeable future. Madame Wardle joins an ever-growing number of experienced subject specialists supporting, advocating and team teaching across all ages groups in school.

<u>Name</u>	<u>Subject Specialism</u>
Mrs C Winward	Sport
Madame Wardle	French
Mr M Richards	Music
Mrs K Dixon	Art & Design
Mrs C Wardman	Computing & STEM

Assessments and Transitions

Some parents and carers will be aware that baseline assessments, screenings and tests will be undertaken in some year groups at various points of the academic year. The national assessments have been cancelled due to COVID-19 and the subsequent school closures. Appropriate formative and summative assessments will be undertaken and this data will help inform our teacher assessment. Transition arrangements are still to be confirmed for secondary schools. We are working with our secondary colleagues to ensure all of our Year 6 children receive an informative and enjoyable transition to their secondary school.

Parent Information

Over the course of the Spring Term and the start of the Summer Term, class teachers will be making contact via Tapestry and Seesaw and providing parents with the opportunity to discuss any aspect of their child's learning. Over the last 2 terms, communication with our teaching teams has been more readily available to families via our digital platforms, which has proved to be a great strength! The Summer Term will also see your child's blended learning report completed and sent home to showcase their learning and progress over the last 12 months.

School Dinners

Over recent weeks, we have seen a growing number of 'forgotten' lunches being ordered via the [School Grid](#) account that is adopted by our provider, Dolce. Our highest daily number of children without a lunch has been 11! Parents will be aware that the school office send weekly text messaging reminders on Sunday's at 4pm.

Hoddlesden St Paul's Church of England Primary School



Moving forwards, forgotten orders will require parents to provide a packed lunch option that will need bringing to school.

SENCO

At St Paul's, we follow the graduated approach through an 'assess-plan-do-review' process for children with additional needs. This ensures that children are given the appropriate support and we ensure this support is reviewed on a cycle throughout each child's school journey. We believe that the child and the family are at the heart of the graduated approach process and strive to build strong relationships between our families and professionals.

The class team are responsible for children within their class with additional needs and will support them on a daily basis through Quality First Teaching, targeted learning and intervention. However, as the SENDCo, Miss Riding will support staff within school to ensure children's needs are met and they are given learning experiences to support them academically alongside skills that support our children with daily life.

SEND Code of Practice – "1.24 – High quality teaching that is differentiated and personalised will meet the individual needs of the majority of children. SEN provision is underpinned by high quality teaching and is compromised by anything less."

Whilst the first point of contact for any query concerning your child will nearly always be the class teacher, Miss Riding is available to help in any way she can.

You will find useful information about our school's approach to Special Educational Needs and disabilities on the school website: <https://www.stpaulshoddlesden.org.uk/special-educational-needs-and-disability/>

Staff

Over the last two terms, we have had some marvellous initial teacher trainees in school from our Teaching School and Edge Hill University. It is really exciting to see more passionate and exciting individuals begin their teaching journey with us and I cannot wait to hear and see how they progress over their career. The children consistently make our trainees feel welcome and part of the teaching team. In doing so, the children form great relationships and do really miss them when they have to leave to continue their studies or secure a teaching position elsewhere.

In addition to our departing trainee teachers, we also say goodbye to Mrs Clitheroe and Mrs Walsh. Mrs Clitheroe has been a teacher in school for over 2 years and has supported a number of classes during this time, as well as inspiring children and staff alike with her artistic passion and flair which we will miss dearly. We are very pleased to hear that Mrs Clitheroe will be continuing teaching in a school in Lancashire. Mrs Walsh has worked at St Paul's for 2 days a week for nearly 5 years in a variety of classes across school. Leading the subject of Computing, Mrs Walsh has inspired many children, staff and parents to be more aware of the strengths of computing,

Hoddlesden St Paul's Church of England Primary School



technology and open discussions about online safety. Mrs Walsh has worked with many members of the school team and we will miss her greatly and wish her good luck for her next adventure.

Finally, as many of you are aware, Mr Newsham has been on secondment now for over a year, supporting a larger school in Preston. Mr Newsham has been providing leadership and teaching support to the school over the last year and has implemented some similar initiatives that have proved successful at St Paul's over the years. With this positive placement and increased responsibility, Mr Newsham has been formally offered a permanent role at this school. Mr Newsham will not be returning to our school in September and will be continuing to make a positive difference in his new school. Mr Newsham has been a valued member of the St Paul's family for over 4 years and has been a great support to many, including myself! I have worked alongside Mr Newsham for over 7 years and I am happy at his news and his continued teaching journey.

Pre-School

September 2020 saw the opening of our Governor-led Pre-School for children aged 3+. The staff team includes Miss Clayton (Class Teacher), Miss Kearney, Mrs Walsh and Miss Peake. The Pre-School admission process can be found on the [school website](#) and clearly highlights the main admission window. Application packs can be collected and completed from the 1st December and submitted to the school office by the 1st April. From this point, all applications will be reviewed against the admission criteria for the Pre-School. This will be used when our interested applications exceed the number of vacancies.

Where applications for admission (2021) exceed the number of places available, the following criteria will be applied, in order of priority:

- Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order.
- Where the child has a sibling currently attending Hoddlesden St Paul's CE Primary School and the sibling will still be in attendance at the applicant's admission. Sibling refers to: brother or sister, half-brother or sister, adopted brother or sister, step brother or sister or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.
- Children whose parents live within the parish boundary of Hoddlesden.
- Staff member's child* See the school's admission policy for definition.
- Proximity to school. The distance from home to school is measured by straight-line, from a point in the property to a point in the school determined by the grid references for the centre of the school's postcode.

Please contact the school office if you wish to discuss any aspect of the school's nursery provision.

Hoddlesden St Paul's Church of England Primary School



School Lunches

I can confirm that school lunches will continue as Grab Bags when we return after the Easter holidays. As part of our risk assessment, the grab bags provision supports our class bubble structure and minimises crossover of children in communal places. With the summer term still presenting a period of uncertainty, it is sensible to maintain our current lunch practice and procedures to secure the consistency of our children's education, health and welfare. I appreciate that some children are missing having lunch in the school hall and I am optimistic that at our next risk assessment review we will be in a position to return to a more 'normal' practice.

On a final note...

Thank you for your constant support over the last term with our online and live teachings. This has been a huge success and has maintained children's learning and personal development throughout the Spring Term. Their return to school has been fantastic and the staff and I are looking forward to some Easter holiday fun and returning to school for a superb Summer Term.

God Bless,

A handwritten signature in black ink, which appears to read 'C Dugdale', is placed on a small yellow rectangular background.

Mr C Dugdale

Headteacher