



Friday 5th April 2019

Dear Parents/Carers,

SPRING TERM 2019- SCHOOL PROGRESS REPORT

This report has been created with the sole intention of informing all Stakeholders of the continued progress on school performance, and Teaching & Learning developments. It has been the shortest of the three terms this year, but that has not effected the quantity and quality of work and progression that has taken place from the children and teachers.

Governors

Last term school reported on a number of vacancies within our Governing Body. These have now been officially filled and I would like to extend my gratitude and thanks to the many Parents, Community Members and willing Volunteers who put their name forward to be considered for any of the vacancies that had been advertised. Below is information and names of the individuals that form our strategic and forward thinking Governing Body;

Constitution	Named Governors	Link Roles
Foundation Governors	Louise McGaffigan <i>Chair of Governors</i>	Safeguarding Behaviour
	Simon Taylor <i>Vice Chair of Governors</i>	Sport and PE
	Sarah West	English Health & Safety
	Clare Leadley	Data Analysis
	Rebecca MacBride	Online Safety Website
	Jocelyn Yates	SEND
Parent Governors	Victoria Walmsley	Mathematics
	Liz Lythgoe	TBC
Local Authority	Vikki Blackburn	Training HR, Payroll & Operational
Staff Governor	Kirsten Riding	SEND
Ex-Officio	Sue Witts	RE Worship Community
Headteacher	Chris Dugdale	Delegated functions from the GB



Parent Consultation

Thank you to all the Parents and Families that responded to our Survey Monkey Questionnaire on our Before and After School provision. Consultation with all stakeholders is vitally important in communicating a shared vision. As I briefly mentioned in last month's newsletter, we will be opening a Before and After School provision that will be planned, managed and operated under the school's current Leadership and Management structure. There are lots aspects still to confirm however, things that we do know is that this additional provision is significantly needed and will provide our Parents and Families with the much needed additional support.

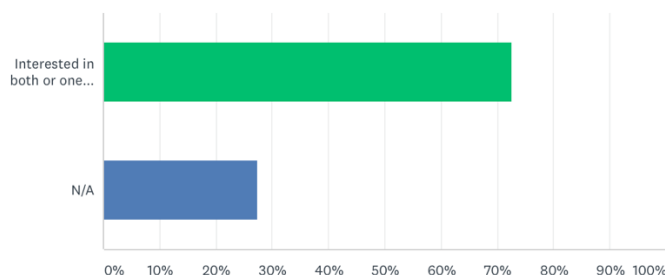
The operational times will be from 7.30am to 6.15pm and will operate 5 days a week for 38 weeks of the year. On the occasions when school closes early (end of school terms) there will be some amendments to the closing times. This will be communicated well in advance.

We are currently in the middle of a recruitment process for a number of roles and vacancies. After the end of this process we will be able to issue further information regarding competitive costs on a day to day basis and also block booking discounts. It has been anticipated that this provision will be very popular therefore, will be limited places to a maximum of 30 children per session (in both before and after school) at first.

To reserve a place, receive a digital induction pack and be given first refusal on Holiday Club registration, a £25 administration charge will be required. Please contact the school office via email requesting the charge to be added to your School Money Portal.

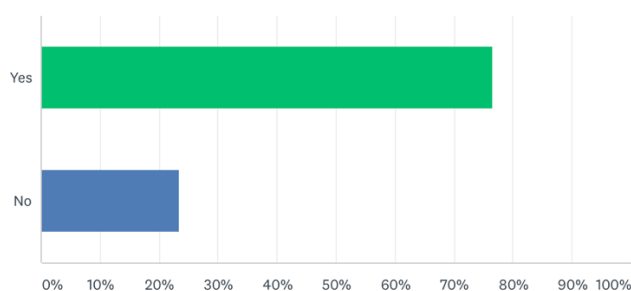
How interested would you be if school opened our own registered Before and After School Club?

Answered: 51 Skipped: 0



Would you be interested in sending your child to our own Holiday Club?

Answered: 51 Skipped: 0





In addition to the above questions, Parents and Carers were also asked to evaluate our after school clubs. Details on our club provisions will be released in the Summer Term, in readiness for the new academic year. During this time a draft consultation on our Relationship and Health Education policy and programme of study will also be released for Stakeholders for comment.

Self-Evaluation End of Term

This term has seen our school development priorities develop their momentum. Below are overriding objectives with areas of success indicated.

To continue to enhance pupil's opportunities to access an innovative curriculum. All leaders strive to deliver high quality teaching and learning across all subjects, ensuring that all groups of pupils make at least expected progress.

Measures of Success:

- The National Curriculum coverage is utilised to maximise skill development.
- Subject Leaders are empowered to drive standards across school.
- All curriculum subjects are of equal status and importance.
- Most Able pupils are challenged and adequate provisions are in place.
- All stakeholders embrace the learning rich culture of education.
- Rigorous assessment procedures are in place and are consistent/accessible for all stakeholders.

To continue to develop leadership progression and understanding of and involvement in the school's self-evaluation at every level.

Measures of Success:

- Provide opportunities with the EYFS setting for all adults to engage learners, particularly boys in reading, writing and developing their PSE Development.
- Continue to work to ensure good and more improved rates of pupil progress, with a particular focus on all groups of children.
- Heighten progress rates of high prior attainers so that they achieve end of year expectations in Mathematics.
- Subject Leaders to further develop evidence for demonstrating Pupil Progress in Foundation Subjects.
- Raise the achievement of groups of children and underperforming pupils so that they make accelerated progress from low starting points.
- To further develop middle managers' monitoring, evaluation and action planning.
- Governors focus achievement and challenge. They ensure monitoring is focused and planned leading to evaluations that inform the SEF.

To embed a culture of confident learners whose excellent attitudes to learning and healthy mental well-being have a strong, positive impact on their progress.



Measures of Success:

- To deploy sports premium funding to ensure that enhanced provision contributes to positive physical, mental and personal well-being of pupils.
- To develop pupils' self-confidence, perseverance and emotional intelligence so that they have a readiness to learn and the desire to achieve their very best.
- To allow stakeholders to develop the curriculum and worship schedule to include a British Value focuses, ultimately contributing to a positive values based curriculum and teaching landscape.
- To develop our school mission statement and vision accordingly and is supported by the Diocese and Church of England vision.
- To develop and embed whole school systems for recording behaviour and welfare concerns that are IT based and meet secure GDPR requirements in order that safeguarding remains highly effective.
- To further develop the school's relationship with all stakeholders.

Leaders have been working extremely hard over the last two terms developing the foundations for our new school curriculum, which will be launched in September 2019. Over the year we have been acquiring knowledge from advisers, consultants and our local community resources to create a teaching curriculum that is specific to our children, locality and community. This will enable children to apply their learning to real life aspects and also gradually build their knowledge over time.

The curriculum, which currently doesn't have a 'jazzy' title, will consist of half termly themes that are shared in every class. These 'headings' will teach the age appropriate skills that should be taught, and will give all stakeholders an excellent opportunity to see the spiralling of skill progression throughout cohorts and Key Stages. Ultimately, this will provide children with a rich and varied curriculum.

Our curriculum is centered around our Core Values, that underpin everything that we do in school. Enabling children to access a curriculum that is immersed in experience and knowledge, supported by children exploring the foundation of our core values and beliefs will continue to strengthen the amazing culture for learning that we have in school.

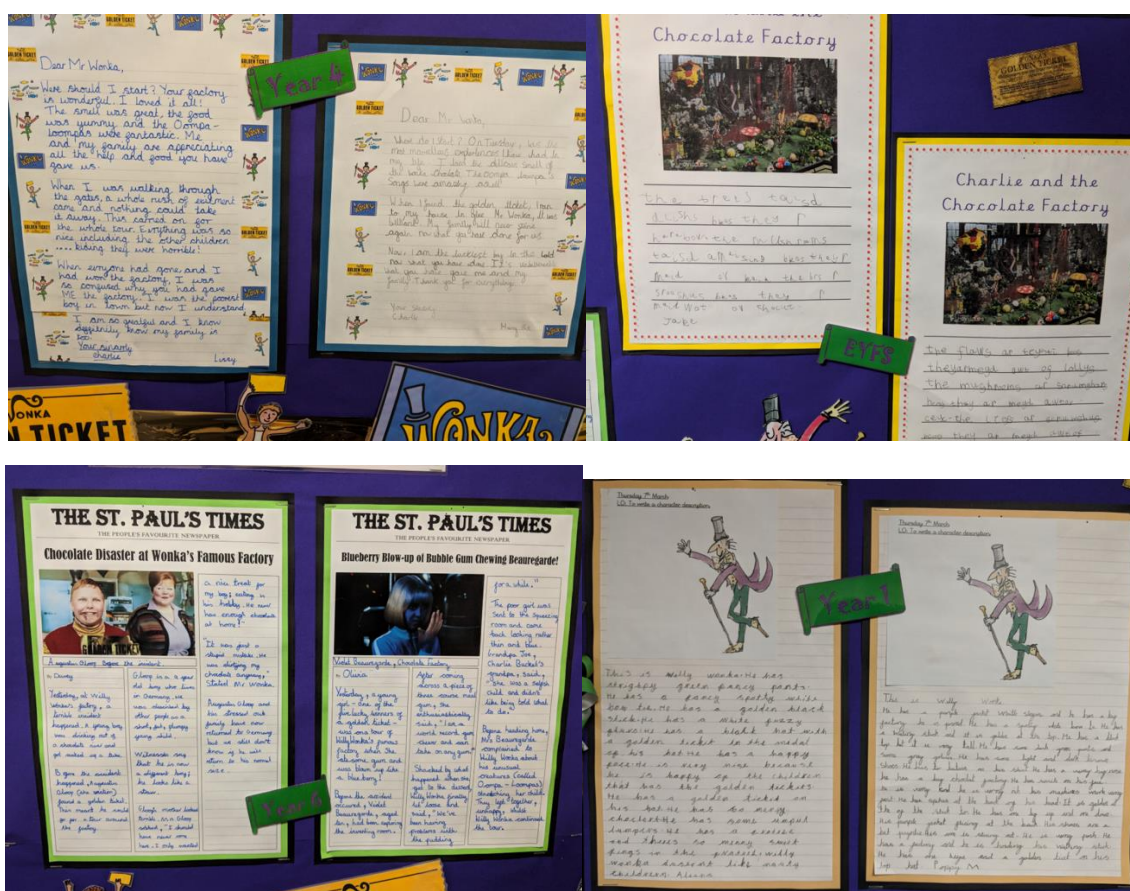
School Community Impact

School has had a number of events over the term.

- School has held a number of shared Sunday workshops with our Lay Minister, Sue Witts.
- The PTFA have organised and delivered two events (over three evenings) which have had a marvelous turnout from children and parents. The school disco was once again a great success and the children loved having a laugh and a dance. More recently, the PTFA organised the Easter Chocolate Bingo. This popular event is run over two evenings, due to the competitiveness of our school families. The PTFA have also purchased a number of digital technology resources for school, which the staff and pupils are extremely grateful of.



- Chinese New Year was celebrated in style with storytelling workshops, dragon dancing and also children exploring Chinese cuisine with the Fun Food Chef. Pictures can be found on our school website.
- **Comic Relief**
Our phenomenal Pupil Leadership Team organised, advertised and produced an awesome Talent Show. Children from across school auditioned and the final 7 acts were selected to perform in front of the whole school. Each act that performed during the process demonstrated amazing confidence, resilience and dedication to their talent.
- World Book Day saw some fantastic costumes, but more importantly we heard children passionately talk about reading. Children read their favourite book and explored why reading for pleasure is important. Our whole school theme of Charlie and The Chocolate Factory had children producing stunning pieces of writing. Children experienced shared enhancements, such as a theatre and dance workshops, that developed their understanding of the story and language. Digital media supported children to explore how characters and settings could be portrayed. The whole school enthusiasm surrounding the stimulus created an opportunity for rich curriculum immersion. Below are some pictures of the children's final outcome.



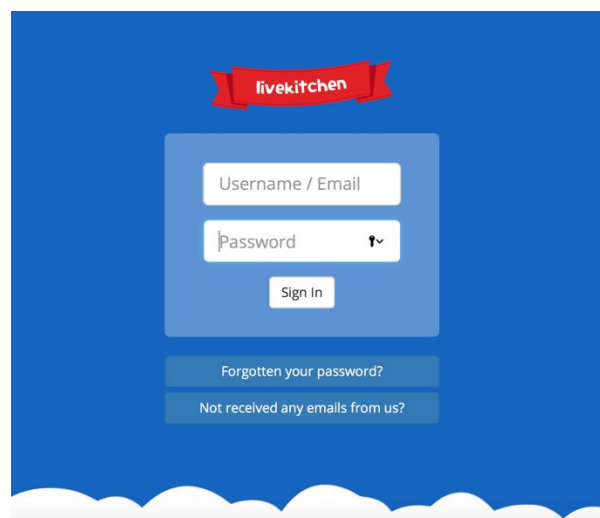


Building and Outdoors

As mentioned in our previous School Progress Reports, we have secured significant funding over the last two years to have work completed on our school roof. I am pleased to say that after two years, the roof is now complete. We were extremely grateful and lucky to have such professional and passionate contractors on site. They worked above and beyond in securing the very best materials, craftsmanship and value for money. We will continue to save money and apply for further grants to bring the remain pitched roofs up to the same standard as the newly renovated roof over the Year 1 classroom.

School Dinners

Our new school dinner providers have been a great addition to the school over this term and have rejuvenated our children (and staffs) lunchtimes. The food quality, menu options, autonomous ordering and the touch screen self-service have been a huge success. During the Summer Term, we will be offering parents the option to ***Dine with my Child.***



All that there is left to say is...

Once again thank you for your constant support this term and should you have any questions surrounding this terms progress report, please don't hesitate to contact school.

I wish you all a fantastic and safe Easter holiday and look forward to seeing you all in school on **Tuesday 23rd April 2019.**

Best regards,

Mr C Dugdale

Headteacher