Hoddlesden St Paul's Church of England

Pupil Premium Grant (PPG) Update for Governors: February 2019

Strengths
✓ Positive relationships have been built with the children who are accessing sessions with the play mentor for their social and emotional needs (36% PPG pupils have access.) This has been evidenced from pupil voice to the PPG lead and feedback at the end of each session about feelings with the play mentor as evidenced on CPOMS. ✓ Concerns and disclosures have been identified and addressed from the play mentor sessions and have provided 1:1 emotional and social support particularly for a child who is going through a recent sibling bereavement. ✓ Positive Mind-set staff meetings have been completed and will continue with a focus on Maths as a starting point. Introduction of 'Brave Banana' stickers and half termly award. ✓ CPD has been booked for the whole staff team to enable a positive behaviour for learning culture across school, for all stakeholders to embrace. ✓ The development of the new curriculum is underway and launches in Summer 2019. This curriculum will meet the current needs and interests of the pupils as St Paul's. ✓ Extra-curricular activities that inspire pupils have started and booked for pupils i.e. photography club, STEM club, problem solving, crafts, computing and science. These clubs were selected from pupils across school.

Areas to develop	Actions
➢ Embed positive mind-set culture across all areas school	➢ Whole staff CPD to be completed ➢ Create a bespoke mind-set learning culture for our school with all stakeholders investing ➢ Soft skills celebrations and approaches
➢ Introduce a new curriculum that inspires and meets the needs and interest of our pupils	➢ Curriculum planning process to continue- SLT and consultants, Subjects leads and then teachers. ➢ Business links- create a plan ➢ Primary works bid to support the process. ➢ Launch the curriculum- pupil voice and subject data to support evidence of new curriculum impact.
➢ Monitor PPG pupils accessing extra-curricular actives that inspire and interest them	➢ Which pupils have accessed extra-curricular activities? If not why not? What activities would interest them? Funding where needed.

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