



**HODDLESDEN
ST PAUL'S
CE PRIMARY**

Progress Report

Autumn Term Edition

We are very proud of the broad and balanced curriculum we provide, which supports the development of the whole child.

During the autumn term, and in line with one of our whole-school priorities, we have focused on further developing our approach to the teaching of writing. Staff have reviewed best practice from other schools, alongside the Reading and Writing Framework and specialist guidance, to strengthen children's writing skills. This has helped improve writing automaticity and stamina, leading to excellent outcomes that children are extremely proud of.



To support children's learning and development, we have also introduced a new teaching timetable. This continues to celebrate our rich curriculum while clearly identifying the key skills being taught daily in every class.

The autumn term is a favourite time of year for many of our children—not just because of the excitement of Christmas, but also due to the engaging learning experiences on offer. These include Elf Enterprise, our entrepreneur-style curriculum project, as well as performance work as children prepare for our Christmas productions.

After School Activities



STEM Club



Sports Clubs



German Club



Choir



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Residential

The Year 6 residential visit to Wrexham was a key milestone this term and an important moment in our pupils' school journey. The overnight stays provided valuable opportunities for children to develop independence, resilience, risk-taking, and strong relationships. Many children showed a noticeable increase in maturity and confidence over a very short period of time.

We are incredibly grateful to the dedicated staff team, both in school and at Robinwood, whose commitment and care made this experience possible. Their hard work ensured the residential was a safe, enriching, and memorable experience for all involved.

Throughout the autumn term, children have benefited from a wide range of trips, visits and enrichment opportunities that have brought their learning to life. From wheelchair sports and hands-on science investigations, to exploring Roman settlements and enjoying a whole-school pantomime, these experiences have enriched our curriculum in meaningful ways.

Enrichments & Enhancements

In addition, visits from dogs, goats and even reindeer have created memorable moments that have supported learning, wellbeing and engagement across the school. We are incredibly fortunate to be able to offer so many additional opportunities to our children.

The children have thrived in these settings, showing enthusiasm, curiosity and confidence. The enhancement these experiences provide to their learning has been truly wonderful. This continues to celebrate our rich curriculum while clearly identifying the key skills being taught daily in every class.





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PTFA

Our PTFA has had a renewed focus and drive this term, continuing to work hard to raise funds to support the school. Over the autumn term, the PTFA successfully organised two Chocolate Bingo events, a Christmas Fair and a raffle. Together, these events raised over £3,000 for the school and over £800 for our Church.



Over the years, funds raised by the PTFA have been carefully accumulated towards a long-term goal of purchasing a school minibus. At a time when school budgets are increasingly tight, the PTFA has also generously funded sports kits, new reading books for the library and contributed towards investment in school technology.

The PTFA is committed to working closely with the school to ensure our children benefit from the very best experiences, resources and opportunities. We are extremely grateful for their continued support.

If you or a family member would like to become part of this growing community of advocates for Hoddlesden St Paul's, please do not hesitate to get in touch via the school office.

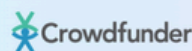


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Governing Body

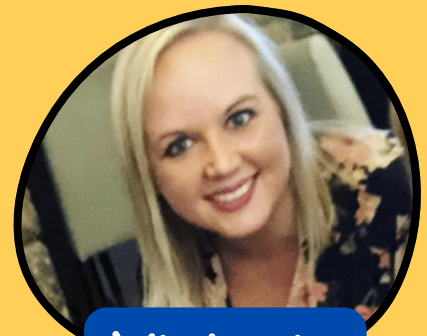
The Governing Body continues to meet termly to ensure that all statutory responsibilities are fulfilled. In addition, a number of governors have visited school this term to celebrate the successes of the autumn term and to review provision, ensuring it continues to meet the needs of all children.

We are delighted to welcome Daniel Watson and Jade Tumelty to the Governing Body as newly appointed Foundation Governors. They join a Board that brings a wealth of experience and commitment to the school.

For the past four years, the Governing Body has been led by the wonderful Victoria Walmsley. A true advocate for our school, the journeys our children take and the impact we have on our wider community, Victoria has been a remarkable Chair of Governors. Her leadership has provided consistency, clarity and calm, and she has worked closely with the school leadership team to help secure our Outstanding judgements across all key areas of inspection.

Victoria has taken the decision to step back from the role of Chair and will continue to support the school as a Foundation Governor, offering valuable guidance and experience to the new Chair. This autumn term, the Board unanimously elected Mrs Claire Warner as Chair of Governors for Hoddlesden St Paul's CE Primary School. Claire brings a wealth of experience, both as a long-standing governor and through her professional career, and is well placed to lead the Governing Body into its next chapter.

We are excited about the future of our Governing Body and remain confident that the Board will continue to provide strong, supportive and strategic leadership in the best interests of all our children, families and the wider school community.



Victoria



Claire



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Go Beyond

The wrap-around provision has once again been an incredibly popular resource for the majority of our school community. We are proud to announce that we have achieved a milestone of 45,000 bookings since opening seven years ago.

I must stress that Go Beyond is not part of the education side of school; children who access before and after school care are utilising a separate service. Go Beyond is financed and funded purely through the income from bookings. This means that wages, resources, activities, and additional staff requirements are all tightly monitored to ensure the childcare provision does not rely on any of the school's Government funding allocation. We ask our families to work with us as best as possible to be organised with their bookings and punctual with their payments.

Bookings for the Spring term and holidays will continue on School Money. Details on wrap-around provision and holiday club can be found online at <https://www.stpaulshoddlesden.org.uk/gobeyond/>.

Should you have any questions regarding the club, please do not hesitate to contact the school office.

Make Your GoBeyond Bookings Even More Affordable!

Working parents, don't miss out on Tax-Free Childcare — a UK government scheme that boosts your childcare budget by 20%:

- You can use these funds to pay for after-school clubs, holiday schemes, and more — including GoBeyond bookings.

How to get started:

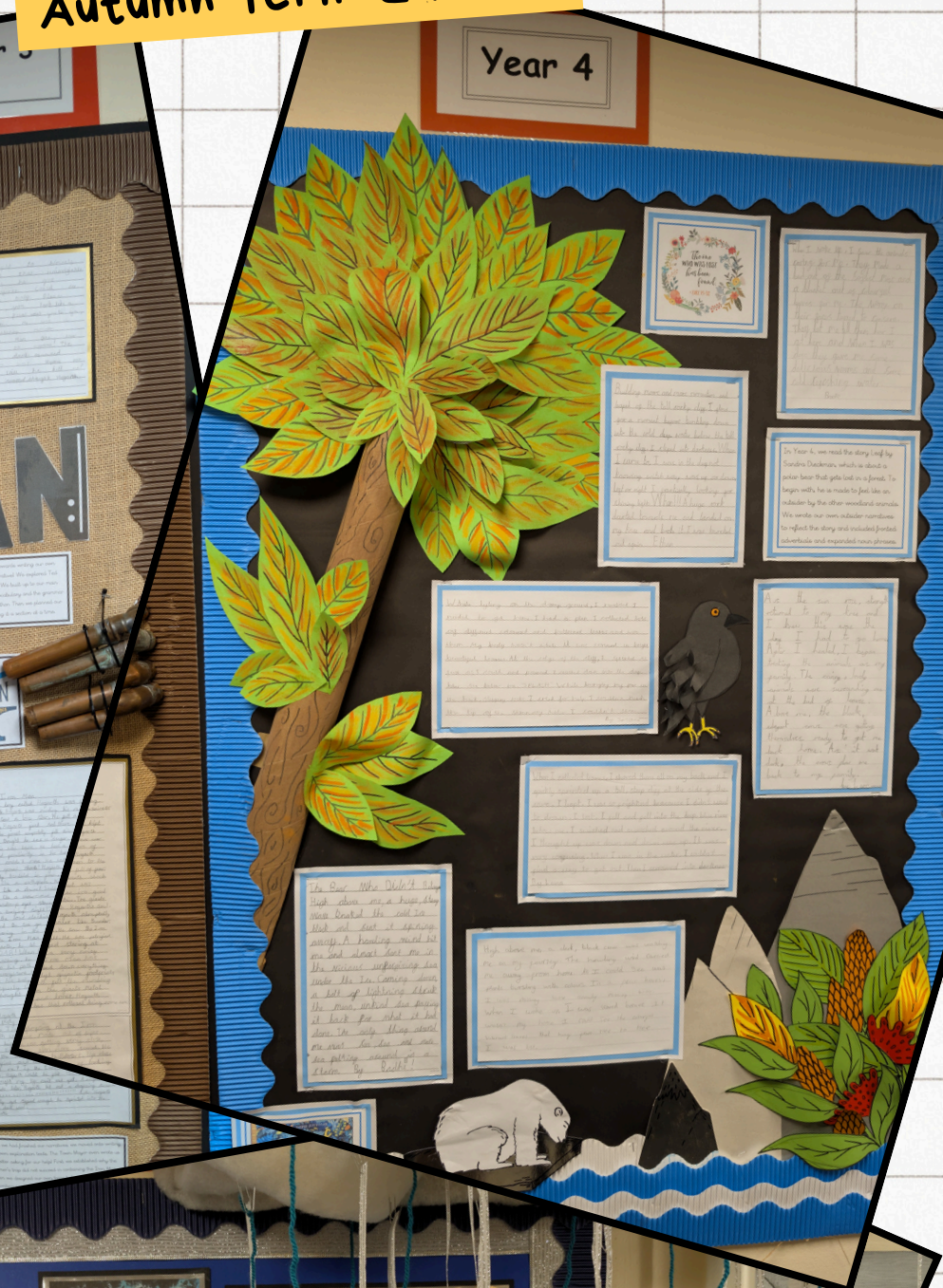
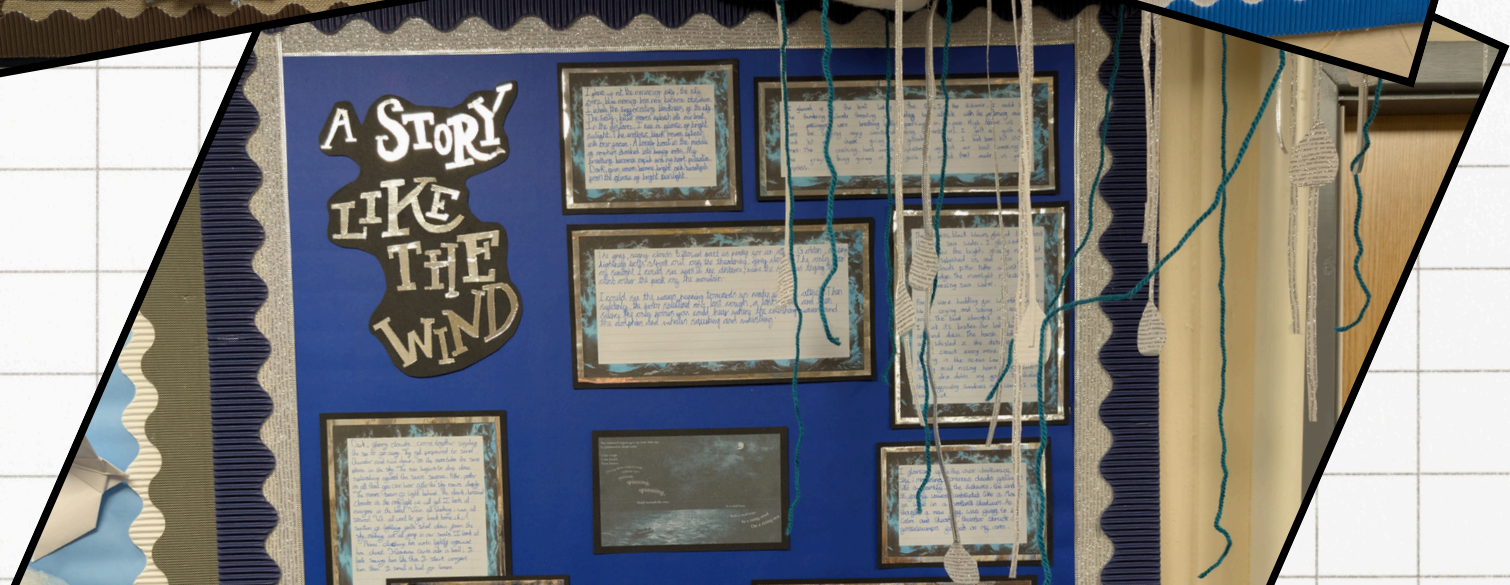
1. Check eligibility and register via the GOV.UK site.
2. Set up your online childcare account.
3. Select GoBeyond, enter your provider code, and make your payments seamlessly through your HMRC account.

Eligible parents typically get £500 every 3 months per child, or £1,000 for disabled children.



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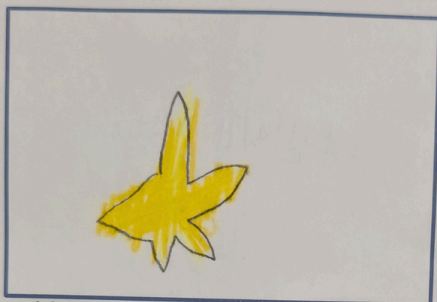


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Reception

Lost



Have you seen this star?

Sam star is lost

Sam is off

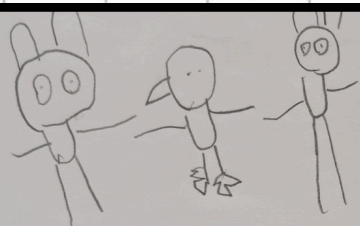
Sam is not

Sam has zigzag
Get Sam quick

Year 6

Suddenly, I tilted to the end of the boat. Hitting my head on the wood I woke up. I struggled to grip my feet on the boat to lift myself up. The lightning shot down, a sharp crackle filled the air. Turning onto my stomach, I looked over the boat. Waves crashed into us. We had

Year 1



Bramwell and his pals had fun in the den. They miss him a lot. The pals had a plan to get him back. They put big blocks in a big stack.

Year 1

Bramwell and his pals had fun in the den. They miss him a lot. He was in the attic in a huge box. Old Bear feels unhappy in the attic. The den is full of toys that they like to play with. The pals had a plan to get him back. They put huge blocks in a tower. The tower fell down with a poof. Rabbit had a plan to jump on the bed. They did not get up to the attic and Duck was miserable. They tumbled down the plant with a bang. Duck and Rabbit felt unhappy and Old Bear feels that way too. Old Bear wants to go back to the playroom. Bramwell caught little Bear when he tumbled off the plant.