Predicted Sports Premium Spending 2023-2024

Academic Year: 2023/2024	**Total fund allocated (predicted):** £18,100		**Date Updated: July 2023**	
Number of pupils on roll: 210 Amount carried forward from 2022/2023 : £0				
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **£5325 29%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To ensure staff are provided with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school. • To ensure active learning across the curriculum using specialists. resources and active strategies. • To develop staff confidence in team games in particular invasion games. To ensure all staff are using	• Continue with IPEP and provide training for new staff and updated CPD for existing staff. • Develop online area to upload assessment videos to allow staff and pupils to self and peer assess work. • Qualified sports coaches to work alongside teachers to enhance or extend current opportunities and enhance curriculum development with cultural experiences.	iPEP subscription: **£450** Gymnastics coach for 2 terms **£3000** Invasion games coach for 1 term **£750** Sports coach for 1 term (multi skills): **£1125**		

assessment tools effectively to allow pupil self and peer assessment through video footage.				

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: **£4070 22%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Predicted funding allocation:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To address the physical needs of identified children not just those on the SEND register. • To provide heavy work activities with sensory development to self regulate. • To develop core strength and posture across school due to covid legacy. • To encourage the use of sports leaders with new year 6 children. • To maintain outdoor equipment. • To promote OAA within the curriculum.	• Providing targeted activities for pupils in KS1 and KS2 who require gross and fine motor development with a TA. • Providing targeted activities to identified children across school with additional sensory and physical needs as a result of COVID legacy. Work alongside TA and sports coach throughout the school day. • TA to encourage active play during break times and lunchtimes with a range of sporting equipment.	TA for PD and PSED development at breaks and lunches £11 per hour. 5x37 = **£2035** Plus during the school day for interventions - £11 per hour. 5x37 = **£2035**		

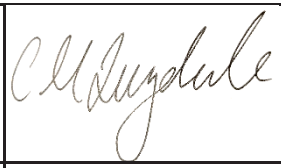
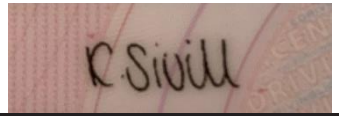
• To ensure every child leaves Primary School being able to swim. • All children to have access to extra-curricular provision promoting PE and Sport free of charge.	• Promoting the role of 'Sports Leaders' supported by support staff at breaks and lunches and use existing equipment to support this. • Continue to raise attainment or Year 5 & 6 pupils to attend additional school swimming sessions to meet requirements of the National Curriculum before the end of key stage 2 with identified children.			

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: **£3500 19%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To ensure the opportunities we are providing to promote PESSPA are linked to the wider curriculum. • To provide enrichment activities inked to Olympics and Euros 2024. • To improve pupil stamina	• Active break and lunchtimes with a range of equipment available for pupils to enjoy using. • Continue to implementation of 'The Daily Mile' and use this to develop stamina and resilience within all pupils.	Curriculum Enrichment including Wild Ones Adventures: **£3000** Additional		

• For children to have OAA incorporated in their curriculum learning through forest schools experiences (Wild Ones Adventures) • Children to have access to adventure activities including water sports • To provide staff with equipment and skill set to provide OAL activities.	• Use of visitors to provide curriculum enrichment activities which advocate and promote PESSPA as part of our CUBE curriculum • Accessing a range of competitions and other sporting opportunities linked to pupil interests. • Wild Ones Adventures to support implementation of the bespoke curriculum, focusing on year groups with new teaching staff as CPD. • Additional adventure activities for COVID legacy children with water sports activities to develop mental wellbeing and communication and team work skills.	activities which many present themselves linked to curriculum learning, eg. Dance workshops: **£500**		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **£3405 19%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To develop a wider range of adventure activities including water sports. • To build local links within the community. • To encourage more pupils to take up sport and physical activities during and after school and celebrate out of school activities. • To provide children across KS1 with a wider range of activities similar to KS2. • To give children a variety of opportunities to participate in a wide range of extra curricular activities, both on site and also at different places.	• To introduce new sports and physical activities through the curriculum enhancements and taster sessions. • Provide sport clubs following pupil interests broadening the variety of extra-curricular activities across KS1 and KS2. These will provide CPD to staff alongside this to allow it to continue further throughout the academic year and future years. • Enter a range of intra school activities for all children across school to ensure all children can experience these. • Use links within the community to develop children's experiences in a range of sports based on interests both during and after school.	Transport to events **£155** DPSSA- **£450** SLA Premium Package- **£950** Additional experiences: **£100** Cheerleading: **£1000** Balance Bike festival and awards: **£600** Additional equipment **£150**		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: **£1710 10%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To increase pupils' participation in the School Games competitions. • To develop skills in team games through practise and consistent friendly competition to develop resilience within these games. • Children have had the opportunity to participate in a wide variety of Sports and Competitions through the SLA and DPSSA. • To provide children with the opportunity to identify key sporting events and participate in similar smaller events.	• Sign up to the Sport Partnership SLA to be able to enter more sport competitions or tournaments. (see above) • DPSSA membership and leagues / festivals through this. (see above) • Provide additional sports clubs for children to practise specific sports prior to the competitions. This will allow the sports lead to understand how the competition specific skills can be broken down to develop more complex skills. • Additional visitors into school to promote competition within sports, links to the European Cup and Paris Olympics.	Transport to and from events **£100** Football, rugby, cricket and team sports enrichments **£1000** Additional equipment **£500** Athlete visitors: **£200**		

Signed off by	
Head Teacher:	
Date:	July 2023
Subject Leader:	Kelly Sivill 
Date:	July 2023
Governor:	 Jill Kershaw
Date:	July 2023

Amount allocated: **£18,100**

Amount Left for Additional Opportunities: **£0**

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