Pupil premium strategy St Paul's Hoddlesden

1. Summary information					
School	Hoddlesden St Paul's Church of England Primary School				
Academic Year	2018-19	**Total PP budget**	£13160	**Date of most recent PP Review**	October 2018
Total number of pupils	204	**Number of pupils eligible for PP**	10	**Date for next internal review of this strategy**	April 2019

2. Current attainment		
	Pupils eligible for PP (your school)	*Pupils not eligible for PP (national average)*
% achieving in reading, writing and maths at the end of KS2	N/A	79%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers *(issues to be addressed in school, such as poor oral language skills)*	
A.	Seeing all curriculum subject areas of equal importance and the impact in later life that opportunities and learning creates.
B.	An increase in the number of pupils who are eligible for the PPG have low self-esteem and wellbeing concerns.
C.	Targeted and purposeful interventions that stretch and challenge all
External barriers *(issues which also require action outside school, such as low attendance rates)*	
D.	NONE

4. Desired outcomes		
	Desired outcomes and how they will be measured	*Success criteria*
A.	All pupils eligible for the Pupil Premium Grant are provided with targeted support from specialist interventions that develop their emotional and social needs and impacts on their overall academic progress.	Intervention boosters that are targeted and delivered by a teacher. Employ a specialist counsellor that impacts on the emotional well-being of our pupils. Enhance a learning rich culture that develops a growth mind-set for all pupils Introduce and embed restorative approaches to managing and reflecting on well-being and behaviour with all stake holders.

B.	The curriculum embeds a learning rich culture that is bespoke to the interests and needs of our pupils. This ensures that pupils have secure knowledge, skills and understanding of all curriculum areas.	All pupils have a secure knowledge and understanding of the breadth and depth of the curriculum and are achieving the expected standard. Develop a new curriculum that meets the needs of all pupils. Links with local businesses. Curriculum has a purpose that inspires and motivates. Enhance a growth mind-set of positive language and actions of all stakeholders.
C.	Pupils eligible for the Pupil Premium funding attend curriculum focused extra-curricular activities to inspire and motivate them for future opportunities.	Pupils are attending extra-curricular activities that impact on their behaviour for learning Identified PPG pupils are provided with enriching opportunities and activities to enable them to develop their social skills, emotional character and ultimately impact on their attainment.

5. Planned expenditure					
Academic year	**2018-19**				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
A: All pupils eligible for the Pupil Premium Grant are provided with targeted support from specialist interventions that develop their emotional and social needs and impacts	Restorative approaches are embedded through staff meetings, positive behaviour management policy changes and giving children responsibility. Enhance a learning rich culture that develops a	It was identified last year that pupils need to take responsibility for their choices and actions. Sanctions for unwanted emotional and behavioural outburst have little impact compared to the reflective approach demonstrated by the SLT. This method can also support parents at home. Learners need to develop their characteristics of learning and	All stakeholders understand the restorative approaches to allow children to reflect and take responsibility for their actions. Pupils use strategies to resolve situations thorough talking and reflecting.	DHT	April 2018

on their overall academic progress.	growth mind-set for all pupils	approach to difficulties by questioning and having a resilient mind set.	Learners take responsibility for their attainment and achievement. Pro-active learners with a questing mind.		
B: The curriculum embeds a learning rich culture that is bespoke to the interests and needs of our pupils. This ensures that pupils have secure knowledge, skills and understanding of all curriculum areas.	Identify pupil interest and needs The SLT and subject leaders will create a bespoke curriculum. Ensure that all curriculum learning has an inspiring and motivational purpose.	The current curriculum has been adopted and adapted. It now needs to be innovated to create learning rich experiences and opportunities to meet the need of our learners.	New curriculum is embedded with pupils making expected progress in all curriculum areas.	SLT and Subject Leads	April 2018
				Total budgeted cost	£500
ii. Targeted support					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**

A. All pupils eligible for the Pupil Premium Grant are provided with targeted support from specialist interventions that develop their emotional and social needs and impacts on their overall academic progress.	Intervention boosters that are targeted and delivered by a teacher. Employ a specialist counsellor that impacts on the emotional well-being of our pupils.	Further CPD and modelling is required to deliver targeted intentions that have been modelled by the class teachers. Impact from a class teacher's interventions have increased attainment and progress of pupils. Social and emotional external support required for targeted PPG pupil in school	Counselling and targeted teacher led interventions are in place and are having an impact on progress for academic and the emotional wellbeing of our PPG pupils.	SLT	April 2018
				Total budgeted cost	HLTA am: £5,175.50 Class Intervention Teacher: 7262.33 Play mentor: £38.50 per hour
iii. Other approaches					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**

Pupils eligible for the Pupil Premium funding attend curriculum focused extra-curricular activities to inspire and motivate them for future opportunities.	Subject leaders to lead curriculum based extra-curricular activities. Use external providers to allow pupils to have further opportunities to develop interests.	Further curriculum clubs to be put in place to allow for other curriculum interests to be developed. Including DT, Art, Science, photography, computing, MFL and STEM sessions.	All pupils eligible for the PPG access an extra-curricular activity that inspires and motivates them.	DHT	April 2018
				Total budgeted cost	£500 per half term for PPG pupils to attend external provider clubs and trips.

6. Review of expenditure				
Previous Academic Year		**2017-18**		
i. Quality of teaching for all				
Desired outcome	**Chosen action/approach**	**Estimated impact:**	**Lessons learned**	**Cost**
A: All pupils eligible for Pupil Premium funding make at least expected progress in Reading, Writing and Maths.	Targeted half termly interventions both 1:1 and in small groups delivered by support staff with advise from external agencies where appropriate	Interventions are focused and targeted by the class teacher alongside the support staff to ensure interventions are evaluated for impact and to agree on next steps. Pupils with the targeted support have been able to make progress from their starting points with this extra support that is tailored to their development.	CPD for support staff delivery and questioning was needed. Written up evaluations were taking longer than the interventions. Sign posting pupils to the different external agencies within BwD needs to be used further. Social and emotional external support required for targeted PPG pupil in school.	£3,398-85 Specialist teachers. Teacher cover English CPD £960
B: Classroom provision caters for all learners with a particular focus on pupils that are eligible for Pupil Premium with SEND and/or AEN needs.	Inclusive learning environments across school in classrooms and in intervention spaces that provide individual learning tools and resources. Additional support staff deployed effectively.	Interventions and learning spaces have been utilised by classes to support pupils for targeted innervations Tools and resources have been utilised to support interventions and strategies that have been provided with CPD from the SLT to support the delivery and impact of interventions.	CPD and modelling is required to deliver targeted intentions that have been modelled by the class teachers.	HLTA am: £10,351 TA3 x5: £15,455 SEND service: SEND budget

ii. Targeted support				
Desired outcome	**Chosen action/approach**	**Estimated impact:**	**Lessons learned**	**Cost**
Pupils eligible for Pupil Premium funding attend extra-curricular activities and take part in enriching opportunities that impact on their confidence and self-esteem.	Sports coach provides high quality sports coaching and organizes the participation in intra school sports events and competitions. Opportunities for all year groups to access extra-curricular activities delivered by school staff Makaton Masters for pupils who are both verbal and non-verbal communicators Music tuition from specialist music teachers Financial support for those who cannot access trips/ residential visits and remove the potential cost barrier.	All PPG pupils are accessing sports coaches and clubs before, during or after school The sports subject leader is monitoring PPG pupils to ensure they are participating in out of school events such as competitions. Pupils who are eligible for the PPG and have SEND/EHCP are accessing extra-curricular activities at lunchtimes through the choir and Makaton Masters clubs. Sporting activities are available 2 or 3 times a week through choice. Financial support has been provided to allow PPG pupils to access breakfast club that have	Wrap around provision has enabled all pupils to access extra-curricular provision. Gymnastics and Dance has been a big hit each term. Further curriculum clubs to be put in place to allow for other curriculum interests to be developed. Including DT, Science and STEM sessions.	£500 per half term A need basis for clubs and trips.