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Phonic Workshop

Parents Meeting

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Aim of the workshop

- An understanding of Phonics
- How we deliver Phonics across the phases
- What the Phonics Screening Check is
- Ideas for supporting home learning

What is phonics?

Synthetic phonics

Synthetic phonics refers to an approach to the teaching of reading in which the phonemes [sounds] associated with particular graphemes [letters] are pronounced in isolation and blended together (synthesised). For example, children are taught to take a single-syllable word such as cat apart into its three letters, pronounce a phoneme for each letter in turn /k, æ, t/, and blend the phonemes together to form a word. Synthetic phonics for writing reverses the sequence: children are taught to say the word they wish to write, segment it into its phonemes and say them in turn, for example /d, ɔ, g/, and write a grapheme for each phoneme in turn to produce the written word, dog.'

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What is phonics?

Basically...

- When sounds are blended together to read words
- When words are broken down into sounds to segment for spelling

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Poor word recognition, poor comprehension.

Ιαηανφ ηδφωσ καφηυψδ
δφσιντγ συησγβ μνδ Ι τοτητ.
Δσσηυω ρσφστ ηδνστσηβχ κι
ψαηβσ αι ωασν δελιγητφε το
ρεωχιεβφ ψουρ λεττεδ !!!

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Delivery of phonics in school

The children are taught in small groups organised by their Phonic phase.

They are assessed informally throughout the year to ensure they are secure in their phase before moving on.

We are a pilot school for Red Rose Phonics developed by the Lancashire English Consultant team.

Phase 1

- 1) tuning in to sounds
- 2) listening and remembering sounds
- 3) talking about sounds (so basically being aware that words are made of graphemes and phonemes).
- 4) orally sounding out words to identify and spell them.
- 5) Hearing words that start and end with the same sounds.

Phase 2

Learning which letter makes which sound (one set taught per week):

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b f, ff l, ll ss

Phase 3

Set 6: j v w x

Set 7: y z, zz qu

ch, sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

Phase 4

No new graphemes

Practicing all the graphemes and blending them together to make words.

This phase includes learning to read and spell longer words.

Phase 5

New graphemes:

ay (day) ou (out) ie (tie) ea (east) oy (boy) ir (girl) ue (blue) aw (saw)

wh (when) ph (photo) ew (new) oe (toe) au (Paul)

Split digraphs (where the sound is split by another letter)

a-e (make) e-e (these) i-e (like) o-e (home) u-e (rule)

New pronunciations for known letters:

i (fin, find), o (hot, cold), c (cat, cent), g (got, giant), u (but, put (in south of England), ow (cow, blow), ie (tie, field), ea (eat, bread), er (farmer, her), a (hat, what), y (yes, by, very), ch (chin, school, chef), ou (out, shoulder, could, you).

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How a Phonics lesson looks...

Revisit/Review	Teach	Practice	Apply
We play games to recap our prior learning!	New Learning! Hear it- Say it- See it- Write it	We play a game and practice reading and writing with our new learning	We apply our learning through reading and/or writing

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Phase 2

A phoneme is the smallest unit of sound in a word.

A grapheme is a sound written down.

The English language has more than 150 graphemes!

PHASE 2	GPCs	Tricky words
Week 1	Teach s a t	
Week 2	Teach p i n	
Week 3	Teach m d g	
Week 4	Consolidate s a t p i n m d g	
Week 5	Teach o c k	Teach the
Week 6	Teach c k e u	Teach I to
Week 7	Teach r h b	Teach no go
Week 8	Consolidate o c k c k e u r h b	Teach into
Week 9	Teach f f l	Recap the I to no go into
Week 10	Teach l l s s	Recap the I to no go into
Week 11	Consolidate f f l l s s	Recap the I to no go into
Week 12	Consolidate if required	Recap the I to no go into

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Phase 3

Digraph: two letters that make one sound.

A consonant digraph contains two consonant
sh ck ll ch

A vowel digraph contains at least one vowel
ai ee or oy

Trigraph: three letters that make one sound
igh ear ire air

PHASE 3	GPCs	Tricky words
Week 1	Teach j v w	Teach he she
Week 2	Teach x y z/zz	Teach we be me
Week 3	Teach qu ch sh	Teach was my
Week 4	Teach th/th ng	Teach you they
Week 5	Consolidate qu ch sh th/th ng	Recap he she we be me you they
Week 6	Teach ai ee	Teach her all
Week 7	Teach igh oa	Teach are like (Phase 4)
Week 8	Teach oo/oo	Teach said when
Week 9	Teach ar or	Teach have one
Week 10	Consolidate ai ee igh oa oo/oo ar or	Recap her all are like said when have one
Week 11	Teach ur ow	Teach come do
Week 12	Teach oi ear	Teach so were
Week 13	Teach air ure er	Teach some there
Week 14	Consolidate ur ow oi ear air ure er	Teach out little what
Week 15	Consolidate as required	Recap Phase 3/ 4 tricky words as required

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Phase 4

Phase 4 phonics teaches children to blend and segment longer words with adjacent consonants. They will also be able to read and spell CVCC, CCV, CCVC, CCVCC, CCVC & CCCVCC words. They will know all letter names and be able to read and spell some tricky words and polysyllabic words.

PHASE 4	ADJACENT CONSONANTS	Tricky words
Week 1	Teach CVCC & CCV	Teach said so have like
Week 2	Teach CCVC & CCVCC	Teach some come were there
Week 3	Teach CCCVC & CCCVCC	Teach little do one when
Week 4	Teach Polysyllabic words containing phase 2 and 3 graphemes, and adjacent consonants.	Teach out what it's

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Phase 5

Split digraphs: A digraph in which the two letters are not adjacent e.g
maake

Alternative sounds: different graphemes which sound the same.

Further Graphemes for Reading		Tricky words
Week 1	Teach ay, ou, ie, ea	Teach Mr, Mrs, people
Week 2	Teach oy, ir, ue, aw	Teach looked, called, asked
Week 3	Teach wh, ph, ew	Teach oh, their, could
Week 4	Teach oe au a-e e-e	Teach water, where, who
Week 5	Teach i-e o-e u-e	Teach HF words again, thought, through
Alternative Pronunciations for Graphemes		Tricky words
Week 6	Teach Alternative pronunciations for i, o, c and g	Teach HF words work, mouse, many
Week 7	Teach Alternative pronunciations of u, ow, ie and ea	Teach HF words laughed, because, different
Week 8	Teach Alternative pronunciations for er, ch and a	Teach HF words any, eyes, friends
Week 9	Teach Alternative pronunciations for e, y and ou	Teach HF words once, please
Alternative Spellings for Phonemes		Tricky words
Week 10	Teach /ee/ ee, ea, y, ie, e-e, ey, e	Teach HF words I'm, I'll, let's
Week 11	Teach /ee/ ee, ea, y, ie, e-e, ey, e	Teach HF words : small, great, before
Week 12	Teach /oo/ ew, u-e, ue, ui	Teach HF words : jumped, stopped, pulled
Week 13	Teach /ai/ ay, a-e, eigh, ey	Teach HF words gone, we're
Week 14	Teach /igh/ ie, i-e, y, i	Revise/ re-teach tricky words from above as and when required.
Week 15	Teach /oa/ ow, oe, o-e, o, oul	
Week 16	Teach /ow/ ou, ough + /oi/ oy	
Week 17	Teach /ar/ a al + /u/ oo ou	
Week 18	Teach /or/ aw oor au al a our augh	
Week 19	Teach /ur/ ir er or ear	
Week 20	Teach /ear/ eer ere	
Week 21	Teach /air/ ear are ere	
Week 22	Teach /l/ le al + /z/ se + /zh/ su si	
Week 23	Teach /n/ kn gn + /r/ wr	

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Phonics Home Learning

Phonics should always be fun!

Your child we bring home phonics home learning once a week.

Game ideas...

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Phonics Home Learning

climb the mountain

Put words/graphemes on the stairs, children to say them as they pretend to climb the mountain.

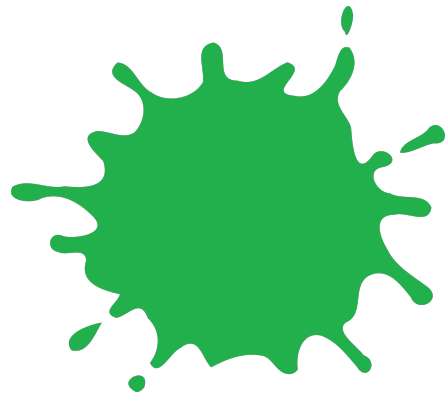


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Phonics Home Learning Splat

Put the words/graphemes on the wall using post it notes, children to throw a ball at the words/graphemes and read/say the one that they hit.



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Phonics Home Learning

Spin the bottle!

Children to spin the bottle. Whichever word/grapheme the bottle lands on children to say/read. Extend learning by asking them to put the word into a sentence.



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Phonics Home Learning

Celebrity, reveal yourself!

Pretend you have a celebrity on the phone and that they have given you a sentence, explain that if they can write the sentence correctly the celebrity will be revealed.



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Phonics Home Learning

Useful websites for home learning...

[phonics play](#)

[phonics bloom](#)

[topmarks](#)

[phonics education](#)

[ict games](#)

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Home Readers

Your child will bring home a reading book each week. This will be compatible with your child's current phonics knowledge.

Reading will support your child in applying their phonics knowledge.

Please read at home as much as possible, at least three times a week.

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Word Quiz

Each week your child will bring home words to learn for our word quiz.

Practicing reading and writing these words at home will support your child to apply their phonics knowledge.

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Phonics Screening Check- What is it?

Children in Year 1 and Year 2 will be take part in a Phonics Screening Check. Year 2's phonics screening check will take place in November 2021. Year 1's phonics screening check will take place in June 2022.

The check is designed to confirm whether individual children can decode and blend to a standard set by the government.

It is mainly used for us as a school to ensure we have a clear understanding of what the children need to learn moving forward.

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What happens in the Phonics Screening Check?

The check will be conducted 1:1 with each child and a familiar adult.

It contains 20 real words and 20 pseudo (nonsense words).

The assessment will take approximately 10 minutes per child, but this is only a guideline.

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Nonsense Words

The nonsense words in the check have an alien next to them so we often call them alien words.

The reason they are included is because they are new to all pupils; they do not favour children with a good vocabulary or visual memory.

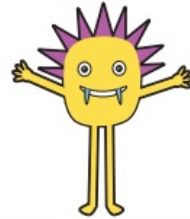
It is important to remember that this text is literally just to assess the children's ability to segment and blend sounds. It does not assess their understanding.

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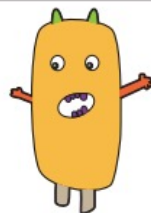
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