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Phonics Screening Check

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Delivery of Phonics in School

We use Red rose Phonics developed by the Lancashire English Consultant team. In Year 1, phonics is taught twice daily, whole class, with a reading and writing focus. The children are assessed formally and informally throughout the year.



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How a Phonics lesson looks

Revisit / Review	Teach	Practice	Apply
We recap our prior learning.	New learning! Hear it, Say it, Write it	We practice reading and writing with our new learning.	We apply our new learning through writing and/or reading.

Red Rose Letters and Sounds Trajectory Expectations for Year 1

Autumn 1 Revisit Phase 4	Tricky Words and High Frequency Words	Overview
Phase 5 Further Graphemes for Reading and Writing <u>Revisit Phase 4</u> CVCC & CCV CCVC & CCVCC CCCVC & CCCVCC Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants. Phase 5 Further Graphemes for Reading and Writing ay (day) ou (about) ie (tie) ea (eat) oy (enjoy) ir (girl) ue (blue) ue /y(oo)/ (cue) aw (claw) wh (which) ph (dolphin) ew (flew) ew /y(oo)/ (stew)	Revisit said so have like some come were there little do one when out what it's Mr Mrs people looked called asked oh their could	Revisit CVCC & CCV CCVC & CCVCC CCCVC & CCCVCC Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants. Revisit 15 Tricky Words Teach 13 GPCs Teach 9 Tricky Words
Autumn 2	Tricky Words and High Frequency Words	Overview
Phase 5 Further Graphemes for Reading and Writing Phase 5 Alternative Pronunciations for Graphemes <u>Phase 5 Further Graphemes for Reading and Writing</u> oe (toe) au (Paul) a-e (made) e-e (swede) i-e (time) o-e (stone) u-e (flute) u-e /y(oo)/ (cube) Phase 5 Alternative Pronunciations for Graphemes i (find) o (both) o (other) c (cell) g (ginger) u (music) ow (snow) ie (chief) ea (bread) er (fern) ch (school) ch (chef) a (want) a (acorn) e (remind) y (try) y (baby) ou (group) ou (touch)	<u>Tricky Words</u> water where who <u>High Frequency Words</u> again thought through work mouse many laughed because different any eyes friends once please	Teach 27 GPCs Teach 3 Tricky Words Teach 14 High Frequency Words
Spring 1 Phase 5 Alternative Spellings for Phonemes	High Frequency Words	Overview
/ee/ ee (street) ea (cream) ie (field) e-e (swede) y (baby) e (remind) ey (key) /oo/ oo (spoon) ew (flew) u-e (flute) /y(oo)/ (cute) ue (blue) /y(oo)/ (rescue) ui (fruit) /ai/ ai (train) ay (day) a-e (made) a (acorn) ey (grey) eigh (neigh) ea (steak) /igh/ igh (flight) ie (tie) i-e (time) y (try) i (find)	I'm I'll let's small great before jumped stopped pulled gone we're Consolidate as required	Teach and Consolidate 26 GPCs Teach 11 High Frequency Words
Spring 2 Phase 5 Alternative Spellings for Phonemes	Tricky Words and High Frequency Words	Overview
/oa/ oa (float) ow (snow) oe (toe) o-e (stone) o (both) ol (cold) oul (shoulder) /ow/ ow (cow) ou (about) ough (plough) /oi/ oi (coin) oy (boy) /ar/ ar (farm) a (father) al (half) /u/ u (cup) oo (good) oul (could) /or/ or (fork) aw (claw) au (Paul) oor (door) ore (more) al (walk) our (four) oar (roar) augh (caught) ough (thought) /ur/ ur (fur) ir (girl) er (germ) or (work) ear (learn)	Identify tricky words and high frequency words to revisit as required.	Teach and Consolidate 33 GPCs Revise/re-teach tricky words and high frequency words from above as needed.
Summer 1 Phase 5 Alternative Spellings for Phonemes	Tricky Words and High Frequency Words	Overview
/ear/ ear (clear) eer (cheer) ere (here) /air/ air (chair) ear (bear) are (care) ere (where) /l/ le (uncle) al (medal) /z/ ze (cheese) ze (freeze) /zh/ s (usual) si (vision)	Identify tricky words and high frequency words to revisit as required.	Teach and Consolidate 13 GPCs Revise/re-teach tricky words and high frequency words from above as needed.
Summer 2 Phase 5 Phase 5 Alternative Spellings for Phonemes	Tricky Words and High Frequency Words	Overview
Y1 Phonics Screening Check /n/ kn (knee) gn (sign) /r/ wr (wrist) /j/ g (magic) ge (large) dge (fridge) /s/ c (place)/s/ se (house) ce (pence) sc (scent) st (listen) /sh/ ch (chef) ti (action) ssi (mission) si (mansion) ci (special) s (sugar) ss (tissue) ce (ocean) /m/ mb (thumb) /v/ ve (love) /ch/ tch (catch) ture (picture)	Identify tricky words and high frequency words to revisit as required.	Teach and Consolidate 23 GPCs Revise/re-teach tricky words and high frequency words from above as needed.



Year 1 Phonics Trajectory

All of our children will have equal access to phonics lessons and resources available. Throughout the school, phonics is a priority for all of our children. All efforts are made to support children with their learning, focusing on specific gaps in learning. Pupils with Special Educational Needs are identified and work within their individual level. If needed, they will have an individual action plan and work with support under the direction of the class teacher and SENCO. A range of techniques are used to support these children 1:1 or small group sessions.

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Home Readers

Throughout EYFS and Key Stage 1, reading books are matched to the children's phonic knowledge, while they are learning to read. We use a variety of reading schemes to support children's reading development, ensuring that each stage provides an appropriate level of progression and challenge within the text.

The reading schemes used are:

- Phonics Bug from Pearson
- Reading Stars from Ransom

The children have access to texts in all curriculum areas that are engaging and age-appropriate. When the children become fluent readers, they independently select texts that are of interest to them.

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Phonics Home Learning

Your child will bring home phonics learning linked to learning in class and your child's current phonics phase.

Here are some ideas of games you could play at home...

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Phonics Home Learning

Climb the Mountain

Put words/graphemes on the stairs, children to say the as the pretend to climb the mountain.



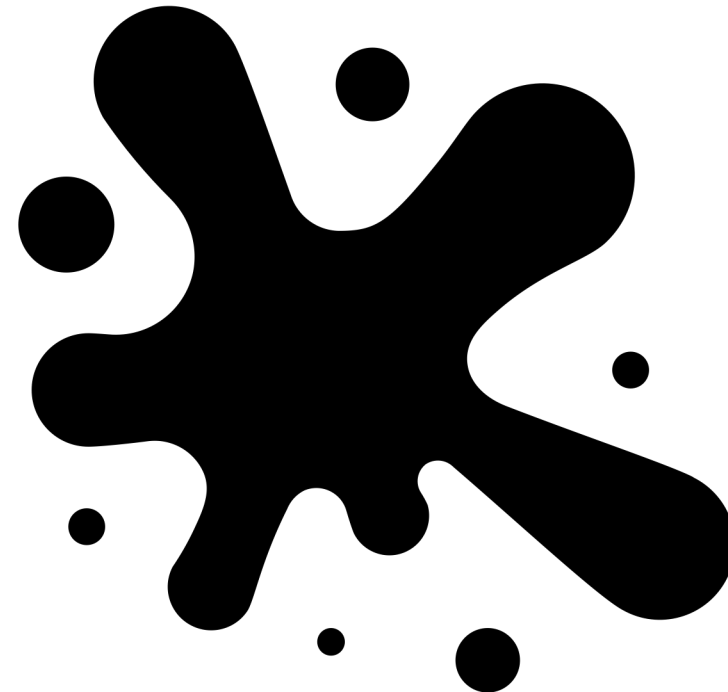
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Phonics Home Learning

Splat

Put words/graphemes on the walls using post-it notes, children to throw a ball at the words/graphemes and say/read the ones they hit



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Phonics Home Learning

Celebrity, reveal yourself!

Pretend you have a celebrity on the phone and that they have given you a sentence. Explain that if they can write the sentence correctly, the celebrity will be revealed.



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What is the Phonics Screening Check?

Children in Year 1 will be take part in a Phonics Screening Check. Year 1's phonics screening check will take place in June 2024.

The check is designed to confirm whether individual children can decode and blend to a standard set by the government.

It is mainly used for us as a school to ensure we have a clear understanding of what the children need to learn moving forward.

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What happens in the Phonics Screening Check?

The check will be conducted 1:1 with each child and a familiar adult.

It contains 20 real words and 20 pseudo (nonsense words).

The assessment will take approximately 10 minutes per child, but this is only a guideline.

Nonsense Words

The nonsense words in the check have an alien next to them so we often call them alien words.

The reason they are included is because they are new to all pupils; they do not favour children with a good vocabulary or visual memory.

It is important to remember that this text is literally just to assess the children's ability to segment and blend sounds. It does not assess their understanding.

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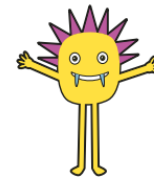
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