Hoddlesden St Paul's
Church of England
Primary School

Primary School Sports Funding
Evidencing the Impact of the PE and Sports Premium 2016/17

PE Subject Leader: Rebecca Watkins
Overview of the School
Number of pupils on roll: 200
Amount of Sports Grant: £10,443
Amount Spent: £7,680
Amount Left to Spend (carried over): £2,763

Actions and Strategies	Impact and Sustainable Outcomes	Evidence	Funding Use	Funding Allocation	Actual impact
Curriculum Development Field Studies Council – Year 4 Residential to Malham Tarn	-Children access OAA curriculum, taught by specialist instructors	Photographs from the activities.	Paying for the transport, accommodation and instructors.	**Coach Hire:** £600 **Accommodation/ instructors:** £1480	This proved to be a unique experience for the whole class. They learnt how to think independently and as part of a team. They were active and outside for the entire two days. They were able to take part in and benefit from activities such as a nature walk around the tarn and woodland, and a campfire at night.
Professional Development After staff discussions and audits of staff	-Continue to raise the standard of teaching PE	- Informal lesson observations -Self and Peer Reviews	- Specialist dance teacher providing CPD opportunity	**St Bede's Schools Games package:** £3,200	Staff consultation shows an increased subject knowledge and

skills. Teachers explained how they didn't feel comfortable teaching dance. Organised for a specialist dance teacher.	-Clear understanding of staff needs and abilities -Raise confidence and expertise in all staff members	-Pupil discussions -Teacher discussions	-Teachers observe and partake in sessions -Staff gain experience and confidence in relevant areas. -Including an after school club to provide additional, specialist extra-curricular activities.		confidence in teaching Dance.
Achievement of Pupils Some of the children enjoy practising gymnastic skills and showed an interest in gymnastics	-To provide opportunities for the more able children -To provide children with the skills for a Year 3/4 gymnastics competition.	- Partaking in the competition -Pupil Discussions	-Specialist gymnastics instructor. -Partaking in the competition	**Nicola Smith (Gymnastics Coach)** £680	The children show an increased confidence and skill set in gymnastics. They entered the competition and learnt a variety of routines. The children got to show case their learning to the rest of the school which has meant a lot of the other children also want to have this opportunity.
Extra-Curricular Activity	-The range of extra-curricular	-Participation rates -Pupil discussions	-Inclusion and participation	**DPSSA Subs:** £250	Pupil discussions show

-Take part in all aspects of the DPSSA inter-schools competitions	opportunities is increased. -PE and Sport have an increased profile and are celebrated across school.		rates increased in all extracurricular activities in the following areas: - Football - Netball - Athletics - Gymnastics - Street Dance - Cricket - Rounders - Multi-sports - Athletics - Cross-country - Swimming - Curling - Cycling	**Transport:** £80	increased enjoyment and engagement in extracurricular sessions marked increase in number of pupils participating in extra-curricular sports, as well as representing the school in DPSSA & School Games competition.
Competitive opportunities -Promote competitive opportunities for all pupils across the school in both intra and inter competitions.	-Children given the opportunity to participate in a variety of competitions.	-Participation in competitions -Pupil discussions	-Affiliation with DPSSA, which includes provision and entry to all local competitions for children of various abilities. More frequent intra-schools competitions.	**St Bede's Sports Games Basic Package (Service Level Agreement):** £850	Intra-schools competitions undertaken on a half termly basis. Increase in % of pupils representing the school in sport. Increase in % of pupils who are members of sports clubs

Engaging the Least Active -Encourage all children to partake in sport for enjoyment	-Target all pupils to increase activity levels. -Improve enjoyment	-Participation rates -Pupil discussions	-World Book Day Dance Workshop.	**Blue Box Entertainment – West End in Schools** £539	Children who wouldn't normally enjoy dance and performing, were positive and expressed how much they had fun. Children who wouldn't normally take part or enjoy this kind of activity, were made to feel like they could succeed and play a positive role. Staff could also see how they could incorporate dance into their English teaching.