



As God's family, together we achieve

Home Learning Policy

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1. Mission Statement

To provide pupils with a broad and balanced curriculum, set within a caring and supportive Christian community in which each member of the school is valued and respected to reach their full potential.

2. Aim

The aim of this policy is to provide clear understanding of the purpose and process of quality Home Learning. This is to ensure that all children at St. Paul's Church of England Primary School have the opportunity to **choose** to continue their learning out of the classroom and maximize their attainment and progress.

St. Paul's believes that a good, well-managed Home Learning programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. The recommended guidelines for children aged five to seven suggest an hour a week, rising to half-an-hour a night for seven- to 11-year-olds. St. Paul's teams have agreed that children in Key Stage 1 should spend 40 minutes a week on a Home Learning task, rising to an hour for Key Stage 2 children. This is in addition to children reading for pleasure and revising their spellings/phonics.

Home Learning may also be set when it is felt that a child needs to make up work through absence, or needs extra practice in a specific area or if work has not been completed satisfactorily in class.

We recognise the value of the many activities that our children are involved in after school and at weekends, through family activities or their membership of clubs and organisations. We would not want any Home Learning to cut across these activities that play such an important part in the children's development.

The new Home Learning timetable ensures sufficient time is given to complete tasks to avoid conflicts.

3. Benefits of Home Learning

Home Learning has a number of benefits for children:

- The strengthening and consolidation of learning from the classroom.
- The encouragement of independent learning skills



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- The opportunity for creative and thoughtful responses to ideas covered in class.
- The opportunity for a dialogue between children and parents/carers.
- Be appropriate to the ability of the individual
- Be varied in nature, both in terms of outcome (e.g. projects, writing tasks, multimedia, research) and in terms of skills developed (e.g. knowledge consolidation, applying ideas, evaluating viewpoints).

There is no longer Government guidance on the quantity of Home Learning which should be set; however, St. Paul's recommendation is as follows:

- Years 1 to 6 – Home Learning Tasks through a Home Learning timetable/overview
- Daily Reading
- Spellings and number bonds/tables
- Informal Home Learning will be set from time to time.
- Children may be asked to think about ideas for a story, look for pictures to support a topic, find out information from an encyclopedia or atlas, etc.

Teachers provide a variety of open-ended tasks where children explore and investigate, (there might not be a right or wrong answer) and all Home Learning will vary. Teachers provide differentiated activities where different groups are asked to do different tasks appropriate to ability. The children are given clear instructions about what Home Learning is required and a detailed overview is provided and a copy can also be found on the school website.

Home Learning is set at the beginning of the half term, handed in when tasks are completed, or the final week of the half term. Set pieces of Home Learning will be marked and stored in Home Learning files. Home Learning timetables/overviews will be included as part of the curriculum news given to parents at the beginning of each term.

4. Marking

Home Learning will be marked through the use of effort grades, these grades correspond to house points.

5. Displaying Home Learning

Teachers will choose pieces of Home Learning that will be displayed on a Home Learning achievement board in class.