

Annual Governance Statement for the Governing Board of Hoddlesden St Paul's Primary School School Year 2021/22

Role of the Governing Board

The role of the governing board in a local authority-maintained school is set out in education law, namely to 'conduct the school with a view to promoting high standards of educational achievement'. The board also has a legal responsibility to promote pupil wellbeing. It does this by:

Setting Strategic Direction	<ul style="list-style-type: none">- Ensuring clarity of vision and ethos- Engaging with stakeholders- Making sure statutory duties are met.
Creating Robust Accountability	<ul style="list-style-type: none">- Accountability for teaching, achievement, behaviour and safety- Strengthening and supporting school leadership- Performance managing the Headteacher- Contributing to school self-evaluation.
Ensuring Financial Probity	<ul style="list-style-type: none">- Making sure the school's money is well spent- Monitoring the use of the Pupil Premium grant and other resources to overcome barriers to learning.

Governance Arrangements

The governing board is made up as follows:

- Headteacher: Mr C Dugdale.
- Chair: Simon Taylor
- Data Analysis: Clare Leadley
- English, Reading and Phonics: Nicola Martin
- EYFS: Kirsten Riding
- Health & Safety: Jason Newsham
- Maths Victoria: Walmsely
- Online Safety: Andrea Gray
- SEND: Jocelyn Yates
- Safeguarding: Andrea Gray
- Sport: Simon Taylor
- Supervision: Andrea Gray
- Website: Clare Leadley
- Worship & RE: Rev Rebecca Roberts

The full Governing Board meets once per term and Governors also meet at least termly as committees to consider various aspects of the school in detail. At Hoddlesden St Paul's Primary School we have the following committees:

Standards and Effectiveness (Curriculum, SEND and Data)

Resources (finance, HR, personnel, staffing, premises, health and safety, building maintenance)

Admissions committee

Governors also have links to class teachers and subject leads and visit school regularly to meet pupils and staff, in addition to monitoring specific aspects of the curriculum or areas such as SEN and safeguarding. School visits have been continued to be limited due to covid restrictions this year.

There are also committees that meet, if required, to consider pupil discipline, staffing appeals and complaints.

Further responsibility given to experienced individuals on areas such as Safeguarding, Maths, English, EYFS, Sport and SEND.

A list of Governors, their terms of office and positions of responsibility can be found by clicking here

<https://app.governorhub.com/g/hoddlesdenstpaul'scofeprimaryschool/management/members>

Or <https://www.stpaulshoddlesden.org.uk/governing-body-information/>

Governors' Attendance Record

Governing boards make decisions collectively, though they may choose to delegate responsibility to committees, or individuals (including the Headteacher). Attending Governing Board meetings is an essential part of a governor's role and the attendance record for the governors of our school is excellent. This ensures that all governors receive the necessary information all at the same time and therefore important and informed decisions can be made as and when necessary, on all aspects of the school, staff and pupils.

The attendance record for all governors can be found by clicking here

<https://www.stpaulshoddlesden.org.uk/governing-body-information/>

Assessment and Impact of the Governing Board during 2021/22 School Year

Resources Committee

Financial Management, budget-setting and monitoring including use of Pupil Premium

Staff recruitment, performance and pay reviews

Meeting the Schools' Financial Value Standard

Building developments/improvements

Health and Safety monitoring

GDPR

Review of policies and updating of new ones: The school has continued to be extremely proactive in terms of communicating with the Governing Body and putting new policy and procedures into the setting daily as the advice has continued to change.

Standards Committee

Data analysis – attainment and pupil progress

Monitoring the school Curriculum and extra-curricular activities

Special Educational Needs provision

Pupil attendance

Pupil behaviour and safety

Child protection and pupil welfare

Online learning platforms have continued to be paramount in the children accessing blended learning with all staff involved during isolations/lockdowns

Full Governing Board

Governor visits to school focused on priorities for school improvement

School Improvement Plan

School Self-Evaluation

Governing Board development plan

Governor training

Impact review – 2021/22 saw a change in the Governing body. As a small number of key governors had resigned from role making way for a new Chair of Governors and new foundation vacancy's. All have now been fulfilled which has reinforced our Governing body with new key skills sets and knowledge to continue to drive the direction of our Headteacher, SLT and Teaching staff. Over the period and After each FGB meeting, the committee chair presents to the full governing body for clarity and sign off. Minutes of the meetings are also posted on Governor hub to be read and agreed by governors on other committees.

School Improvement Priority Themes 2021/2022.

- Number sense and Mastery Maths implementation. Supporting children with the multiplication check.
- Academic achievement for all, with focus on children attaining greater depth in writing and mathematics.
- Develop a working pilot for phonics that will support a positive improvement picture and implement the new national expectations.
- Subject leadership to be further developed- As we continue to be in the implementation stage of our curriculum journey, what is the attainment progress knowledge gained and coverage.
- Develop a consistent 'whole school' approach to worship and community mission work. Working with Church leaders, worship committee and other community leaders to continue to develop strong Christian distinctiveness.

Throughout the year the Headteacher has highlight key points from their Headteachers report for the benefit of governors for Spring 2021 /2022 – which has allowed the governing body to challenge or feedback correctly when requiring a decision from the FGB to ensure consistency and accountability.

Future Plans for Continuous Improvement.

After a well-deserved Summer break, for the Head teacher, SLT, Teaching staff – they return fully recharged and refreshed ready to continue in the Autumn term to deliver the curriculum to the highest standard. The Year ahead will hopefully be less disrupted for our Children and staff now that Covid 19 has less impact on School running and children lives. The FGB has now concluded the final Two vacancies to bring the team back to full strength which brings a wealth of strong skill sets and knowledge. Preparations are well in place to support the FGB and School with the up and coming Ofsted inspection. The FGB has been aligning its approach with the SLT and School to ensure we meet the expectations required on the announcement the inspection. The St Pauls School Family is more than ready to display and demonstrate

what our leadership team, teaching staff and children can offer. The Christian values will continue to underpin the foundations of all that the children do within school and allow the children to be driven to be the best that they can be, in all that they do. As Gods Family, together we achieve.

Agreed by the Governing Board on: September 2022

Signed by the Chair: ...Simon Taylor.....