

Hoddlesden St Paul's Church of England Primary School



Friday 15th December 2017

Dear Parents/Carers,

AUTUMN TERM 2017- SCHOOL PROGRESS REPORT

It is hard to believe that we are already at the end of our first term for this academic year, time really does fly when you are having fun! We have been extremely busy this term developing lots of aspects of school life, but most importantly welcomed new children, families and staff to our school. The purpose of this update is to inform parents and carers of the school's strengths, successes and development points that have been achieved or actioned over the term. In addition to this report our school website holds a huge amount of additional information that is updated on a regular basis.

We have started the new academic year with a number of new teaching, support and administrative staff who have been warmly welcomed by you all. We welcome our new deputy headteacher and EYFS lead, Miss Taylor to our school and thank her for the support, enthusiasm and aspirations she has for our children. We also welcome Miss Grey, Mr Newsham and Mrs Bullen to school and are very lucky to have such experienced and passionate advocates of education joining Miss Greenwood, Mrs Murphy and Mrs Scholes to continue to improve the teaching and learning of our pupils.

As a school it is important to stay abreast of the national changes that occur, but also have a driving passion to be the very best we can be for our children. Continued Professional Development (CPD) has a huge relevance with how successful our school and personal achievements are. Over the last term our teaching staff have participated in a variety of CPD, training and skill development. Below is an overview of the training that has taken place.

Training	Teaching Staff	Whole School Staff	Welfare Staff
Safeguarding Children Level 1 &2	✓	✓	✓
Radicalisation and Prevent Training	✓	✓	✓
First Aid at Work	✓	✓	✓
Welfare Training- Delivering Quality Playtimes			✓
English- Reading Rich Curriculum	✓	✓	
Mathematics- Pictorial, Abstract and Concrete Methods	✓	✓	
Makaton Level 1&2 Training	✓	✓	✓
Safer Recruitment Training (Headteacher Only)			
Common Assessment Framework (CAF Training) (SLT ONLY)			
Assessment Update Training (SLT Only)			
RE Syllabus Launch	✓		

In addition to the above training, individual teachers, leaders and administration staff have undergone role specific training. External training, internally lead training, peer review and mentoring have been started this term ensuring outstanding teaching and learning is shared within our school and our cluster. This also supports our curriculum innovation which is being developed by all the teachers in school, this is to ensure a rich and broad wider curriculum is consistently delivered. Our curriculum growth has developed from the experience and aspirations of our current and newly appointed teaching staff. At a recent Governing Board meeting, Miss Taylor, presented an ambitious plan to develop the culture, stimulus and

experiences our children have in school. The Board praised the strengths and advancements made in school and look forward to the termly updates and reporting from senior and middle leaders on their subject areas.

The strengths that our deputy headteacher shared are:

- ✓ Subject Leaders (SLs) have been allocated to specific curriculum areas.
- ✓ Monitoring schedules set up and in place for SLs to develop alongside the SLT.
- ✓ Strong Teaching and Learning across school from consistent monitoring.
- ✓ Senior Leadership Team and SLs working collaboratively alongside our school development targets.
- ✓ Situation reports shared with colleagues and governors.
- ✓ Baseline assessment for every subject area.
- ✓ Pupil interviews
- ✓ Exciting and inspirational curriculum weeks.

School Development Plan 2017/18

KP1:	<p>To improve the quality of teaching, learning and assessment.</p> <ul style="list-style-type: none"> ✓ To improve the % of attainment and progress in reading for the ‘expected’ and ‘greater depth’ pupils. ✓ To improve the % of attainment and progress in writing for the ‘expected’ and ‘greater depth’ pupils. ✓ To improve the % of attainment and progress in mathematics for the ‘expected’ and ‘greater depth’ pupils. ✓ To provide a highly stimulating environment with an innovation of the schools wider curriculum. ✓ To ensure children are highly motivated and eager to join in, demonstrating curiosity, imagination and independence. ✓ To develop writing skills across the whole school, ensuring discreet spelling and handwriting is taught ✓ To review and implement a new marking and feedback policy. ✓ To implement a new calculation policy. ✓ To ensure rigorous and accurate assessment throughout the school. ✓ To ensure the more and most able children make rapid progress and attainment is inline or above national averages. ✓ To hold subject leaders to account of their subject strengths and weaknesses, in particular the provision, stretch and challenge for all children (SEN, MA). ✓ To establish and lead links with primary schools SIG and celebrate best practice, share and collaborate on inspirational teaching learning.
KP2:	<p><u>To develop the leadership and management of the school.</u></p> <ul style="list-style-type: none"> ✓ To continue to develop outstanding quality of leadership and management across the school. ✓ To embed rigorous system that is used to inform the school’s self-evaluation and identification of future areas of development. ✓ To deliver distributed leadership to ensure high expectations, high quality leadership and high standards. ✓ To continue to develop high levels of governance to provide appropriate support and challenge. ✓ To ensure all staff understand and implement the SEND Code of Practice. ✓ To redevelop provision mapping for ‘Class Action’ pupils. ✓ To complete a review of the staffing structure, including roles and responsibilities. ✓ To review staff training and plan for future CPD. ✓ To support the development of the curriculum/coordinators as leaders of learning.
KP3:	<p><u>To ensure children and staff have a deeper understanding of our shared Christian values at all levels of our immediate, local and global communities.</u></p> <ul style="list-style-type: none"> ✓ To further develop children’s right to respecting themselves and others around them.

- ✓ To broaden and deepen stakeholders understanding of being a healthy school.
- ✓ To strengthen local and global learning linked to our curriculum.
- ✓ To review and develop our equality and diversity plan.
- ✓ To review and develop our community cohesion plan.
- ✓ To monitor the impact of the PSHE curriculum across all subject areas and keys stages.
- ✓ To ensure that our teaching and learning culture continues to reflect our strong spiritual beliefs and RE teachings.
- ✓ To develop strategies for children and staff to reflect and discuss 'BIG' questions linked to the children's spiritual, moral, social and cultural development.
- ✓ To continue to develop the strong links between school, church and the wider community.

School Improvements

Throughout the term the children have experienced many rich and exciting learning opportunities to develop their skills and understanding as part of our curriculum. During our enterprise week each child throughout school experienced what it is like to plan, produce, advertise and actually sell their own products. Most classes made a substantial profit and we have a feeling that we have some young entrepreneurs among us. In addition to our very successful enterprise week, children have also taken part in many other experiences both in and out of school to enhance their learning journey.

The EYFS pupils are relishing the opportunities that the seasons have already brought us this year since starting school in September. Our wonderful outdoor space here at St Paul's has allowed the pupils to explore all the nature in our local environment using their senses and intrigue. Within the EYFS and key stage one we have reorganised our phonic systems to streamline pupils into smaller groups. The positive impact of this already has been evidenced in recent assessments where pupils are moving through the phases rapidly from their starting points. The investment of our Phonic Bug books is also supporting the progress of our pupils in reading and phonics.

All teachers are planning their mathematics teaching from specific objectives, this along with training from a maths consultant has led to an increase in the amount of reasoning and problem solving activities being completed and achieved with the children as well as good fluency activities. Expectations of the children have increased across the school and there is evidence of more challenge for children of all ability in all year groups, although this is still an area to develop further through the spring term.

As a school we felt it was invaluable to provide our pupils with real-life experiences in our English curriculum that has given the children a firsthand experience of how fiction comes to life through dialogue, actions, gestures and songs.

A consistent teaching and learning approach is now evident in the delivery of English across all key stages. Planning includes a range of phases (Reading, Gathering Content and Writing) and children have the opportunity to explore and respond to a variety of texts, including applying new skills to their own writing. Handwriting and spelling have also become a focus across school and we are excited to see such huge improvements and enjoyment in these areas.

The profile of Reading has been raised in school and all classes undertake regular reading sessions. These sessions include opportunities for the children to discuss a variety of texts and respond to what they have read. Reading for pleasure is also being promoted and more exciting plans to inspire more reading will be happening in the spring term.

At St Paul's we pride ourselves in ensuring our pupils are resilient and have the ability to keep trying and to persevere. All children are given the opportunity to take part in PE and sport through a wide variety of engaging activities. We are very lucky to have sports coaches for at least one hour a week and a specialist dance and gymnastics teacher. This ensures our children receive the best education and delivery of skills in these areas, whilst upskilling other staff members to ensure this

is sustainable.

Our worship and RE teachings have always been a huge strength of our school and all our teachers have effectively embraced the Christian ethos of the school by following, participating and leading Worship. The Worship Committee have been pro-active in planning, delivering and evaluating Worship.

All stakeholders are being questioned about their thoughts and understanding about the school's distinctiveness and these will be correlated and presented in a report for the New Year.

Community

School has had a number of events over the term that have had a huge community involvement.

- St Paul's Church congregation were invited to the Year 4's Class Worship.
- Macmillian Coffee morning raised over £400
- The sponsored bounce collected over £1700 with this being shared between Macmillan Cancer Research and school. ***Macmillian Cancer Research has been chosen as our primary charity for 2017/18 due to a number of pupils who have or are currently receiving support from Macmillan Nurses.***
- PTFA organised and delivered a phenomenal Chocolate Bingo, which raised £800.
- The whole school attended a Remembrance Day service at the war memorial in the village.
- The Christmas School and Church Fair raised an astonishing £1800 after another huge turnout from the community. The proceeds will be shared equally between church and school.

School is planning more opportunities to work alongside the local community and strengthen our links and our support for our nominated charity.

Website update

The school website has been a strength of school over the last year, for the content of school based information. With the rebranding of school being complete, the website is now part of the 'new image' of school and looks fantastic. The website still holds a large quantity of information and should be the first point of reference for all stakeholders and visitors. Please help us spread our success by following us on our two social media accounts.



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Parental Engagement

This is once again a huge strength and the support from the school community over the last year has been awesome. Over the recent parents' evenings, families were asked to complete a questionnaire. Thank you to all the parents and families that attended our autumn term parents' evening on Wednesday 8th and Thursday 9th November 2017. It is one of the highlights of our school calendar and a super opportunity for all stakeholders to celebrate the wonderful achievements of our children. During this terms meeting many of the parents completed our questionnaire and added their thoughts on our

comment slips. We were overwhelmed to receive 105 completed questionnaires and 60 comment slips.

Questions	Strongly Agree	Agree	Neither Agree or Disagree
My Child is happy at St Paul's	89%	10%	1%
I received useful information about my child during my appointment	86%	14%	
The school helps me to support my child's learning	80%	15%	5%
My child is making good progress	80%	20%	
The school has high expectations	87%	12%	1%
The school is well led and managed.	83%	17%	

These are a sample of some of the parents' additional comments:

- ✓ **'We are very happy with our child's progress, she loves coming to school and amazes us with her understanding and knowledge.'**
- ✓ 'Another superb parents' evening- positive comments throughout. Thank you for all that you do.'
- ✓ **'Think this parents' evening is better ran than previous years. It's good to see children's work before speaking to the teacher.'**
- ✓ 'It is good to see continuous positive changes being made to the school. My children are very happy here!'
- ✓ **'Approachable, pleasant staff at all levels, including the office administration staff.'**
- ✓ 'Parents' evening is much more informative, we are seeing positive improvements in school life, routines and opportunities for our daughter.'
- ✓ **'Lovely school! So supportive to the children and parents. Such a warm, welcoming and safe environment for the children.'**
- ✓ 'The visual improvements in the school are further enhanced when you speak to the class teachers.'
- ✓ **'Great parents' evening, think the school is much friendlier and love all the improvements.'**

As you can see, this term has been filled with so many celebrations, achievements and successes. It is an absolute pleasure coming to work every day and sharing these accomplishments with amazing staff and children. The pupils of this school are truly remarkable, their articulation, love and care for one another is incredibly special. This success is only possible with children, parents and teaching staff working together. Our team at St. Paul's is one in a million and I thank them for their hard work and passion.

Merry Christmas and a Happy New Year from a very proud Headteacher!

Mr Dugdale

C.M. Dugdale

Headteacher