

Annual Governance Statement for the Governing Board of St Paul's Church of England School School Year 2022/2023

Role of the Governing Board

The role of the governing board in a local authority maintained school is set out in education law, namely to 'conduct the school with a view to promoting high standards of educational achievement'. The board also has a legal responsibility to promote pupil wellbeing. It does this by:

Setting Strategic Direction	<ul style="list-style-type: none">- Ensuring clarity of vision and ethos- Engaging with stakeholders- Making sure statutory duties are met.
Creating Robust Accountability	<ul style="list-style-type: none">- Accountability for teaching, achievement, behaviour and safety- Strengthening and supporting school leadership- Performance managing the Headteacher- Contributing to school self-evaluation.
Ensuring Financial Probity	<ul style="list-style-type: none">- Making sure the school's money is well spent- Monitoring the use of the Pupil Premium grant and other resources to overcome barriers to learning.

Governance Arrangements

The governing board is made up as follows:

- **Parent Governors: Jill Kershaw (Chair) (Safeguarding, Art and Design, EYFS), Victoria Brown (Outdoor and Adventure, PE)**
- **Headteacher: Chris Dugdale**
- **Staff Governor: Laura Bradley (Geography)**
- **Local Authority Governor: Nicola Martin (English, Early Reading)**
- **Foundation: Victoria Walmsley (Vice) (Health and Safety), Matt Berry (DT, Music), Jason Newsham (Computing, Science), Claire Warner (French, History, HR, Finance and Personnel), Jocelyn Yates (PSHE, SEND)**
- **Ex Officio: Ben Marston (Worship and RE)**

The full Governing Board meets once per term and Governors also meet termly as committees to consider various aspects of the school in detail. At St Paul's CofE School we have the following committees:

Resources (finance, staffing, premises, health & safety)

Standards and Effectiveness (pupil attainment and progress, curriculum, school improvement plan, safeguarding)

Admissions

Pay review (consider recommendations for teaching staff pay progression)

Governors also have links to health and safety and administration, and visit school regularly to meet pupils and staff, in addition to monitoring specific aspects of the curriculum or areas such as SEN and safeguarding.

There are also committees that meet, if required, to consider pupil discipline, staffing appeals and complaints.

A list of Governors, their terms of office and positions of responsibility is published on the school website and can be accessed by clicking here <http://www.stpaulshoddlesden.org.uk/topic/governors>

Governors' Attendance Record

Governing boards make decisions collectively, though they may choose to delegate responsibility to committees, or individuals (including the Headteacher). Attending Governing Board meetings is an essential part of a governor's role and the attendance record for the governors of our school is good. This ensures that all governors receive the necessary information all at the same time and therefore important and informed decisions can be made as and when necessary on all aspects of the school, staff and pupils.

The attendance record for all governors is published on the school website and can be accessed by clicking here <http://www.stpaulshoddlesden.org.uk/governing-body-information/>

Assessment and Impact of the Governing Board during 2022/23 School Year

Resources Committee

- *Financial Management, budget-setting and monitoring including use of Pupil Premium grant and sports funding*
- *Meeting the Schools' Financial Value Standard*
- *Building developments/improvements*
- *Health and Safety monitoring*
- *Agreeing staffing levels*
- *Reviewing and agreeing relevant policies*

Standards Committee

- *Data analysis – attainment and pupil progress*
- *Monitoring the school Curriculum and extra-curricular activities*
- *Special Educational Needs provision*
- *Pupil attendance*
- *Pupil behaviour and safety*
- *Child protection and pupil welfare*
- *Reviewing and agreeing relevant policies*

Pay review

- *Staff recruitment, performance and pay reviews*

Full Governing Board

- *Governor visits to school focused on priorities for school improvement*
- *School Improvement Plan*
- *School Self-Evaluation*
- *Governor training*
- *Impact review*
- *Director's report from Blackburn with Darwen education authority.*

School Improvement Priority Themes 2022/2023.

- Build on outcomes in all subjects by utilising recovery intervention programmes to support all children to reach their potential
 - continue to develop CUBE curriculum so that knowledge can be remembered and retained
 - Embed reading skills in all areas of the curriculum
- Continue to develop an Early Years curriculum to provide clear progression, developing learning and resilience whilst promoting health and wellbeing
 - To ensure that the mathematics curriculum is fully represented across the school, ensuring fluency, reasoning and problem-solving is evident in all learners
 - To ensure SEND pupils are supported at all levels

Throughout the year the Headteacher has highlighted key points from the Headteachers' report for the benefit of governors – which has allowed the governing body to challenge or feedback correctly when requiring a decision from the FGB to ensure consistency and accountability.

Future Plans for Continuous Improvement.

Governors to continue to visit school, to observe lessons conduct learning walks and speak to subject co-ordinators. Governors to take part in training to further develop their ability to play a full part in demonstrating the school's successes and achievements during our upcoming inspection. The St Paul's School Family is ready to display and demonstrate what our leadership team, teaching staff and children can offer. The Christian values will continue to underpin the foundations of all that the children do within school and allow the children to be driven to be the best that they can be. As God's family, together we achieve.

Agreed by the Governing Board on:

Signed by the Chair: